

Grant Number 1109

Project Title From the Page to the Stage

Please select the **MAIN** curriculum area your grant addresses.

English/Language Arts

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

Primary Contact Information

First Name Patricia

Email patricia.gear@allenisd.org

Confirm Email patricia.gear@allenisd.org

Last Name Gear

Phone Number 972-948-0648

Campus Rountree Elementary

Main Subject English/LA - Elementary

Grade(s) 2

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Patricia		Gear	Rountree Elementary	2
Christi		Gallagher	Rountree Elementary	2
Alysha		Huseman	Rountree Elementary	2

Grant Number 1109

Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s): 2

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

We would like to plan a field trip to see a theatre production at the Dallas Children's Theater. This field trip would cover several objectives in our language arts curriculum. as well as provide the opportunity for students to experience a dramatic performance. Because we are a Title 1 school, many of our students would not get this opportunity on an individual basis. The students will benefit from this field trip because it brings the curriculum to life, allowing them to engage in their learning outside of the classroom.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

The project will be implemented by beginning with a print version of a story and ending by watching the dramatic performance of that book. After which, we would compare and contrast the two types of media. The curriculum will benefit from this opportunity because it directly correlates with the following language arts objectives: comparing a dramatic performance with the print version of the story, analyzing plot/events, setting, character analysis and conflict resolution.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Our Title 1 students will study a book and learn about the characters, analyze the plot, setting and conflict resolution. We will then go to see the dramatic performance of the same book. Finally we will compare the print version and the dramatic performance of the book.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

2.9B describe main characters in works of fiction, including their traits, motivations, and feelings
 Fig 19 (L-A) Represent text information in different ways, including story maps, graphs, and charts.
 Fig 19 (L-D) Compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Once the students have had the opportunity to see the play, there would be many opportunities for students to "show" their learning with the following activities: creating Venn diagrams to compare the text with the play, completing story webs on the main character, and comparing the development of the character within the book vs in the play.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

After responding to writing prompts in their reader's response journal, students will hold conversations in small groups or pairs on their interpretations of the play.

Timeline

What is the project timeline and the date of implementation?

If I am granted the funds I am requesting, we will review the plays scheduled at the Dallas Children's Theatre and as a team, will decide which play would be most suitable for a second grade audience.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project enhances the Allen ISD curriculum because it will be a "hands-on" experience. Students will have the opportunity to compare the differences between a book, play or televised version of a story through their own personal experience.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus trip to Theatre	Transportation	40.0	4	160.0
Children's Admission to Theatre	Other Expenses	10.0	60	600.0
Adult Admission to Theatre	Other Expenses	10.0	3	30.0

BUDGET TOTAL 790

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Lara	Utecht	lara.utecht@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Patricia Gear

Date 01/24/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This supports our Title I students need for experiences that can help guide their learning they may not receive outside of school.

State Change History

State Change patricia.gear@allenisd.org
01/24/2019 16:03:13
Submitted

State Change *****
01/25/2019 11:27:44
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 790