

Grant Number 1040

Project Title Exploring Nonfiction

Please select the **MAIN** curriculum area your grant addresses.

English/Language Arts

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Karley

Email karley.morton@allensd.org

Confirm Email karley.morton@allensd.org

Last Name Morton

Phone Number 972-908-8780

Campus Preston Elementary

Main Subject English/LA - Elementary

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter MortonPrestonK

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Jamye		Hall	Preston Elementary	K
Andrea		Jackson	Preston Elementary	K
Jenna		Albright	Preston Elementary	K

Grant Number 1040

Campus/Student Information

Your campus: Preston Elementary

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s):

Will other grades be involved/impacted? No
 Yes

Please select all grades that will be involved/impacted by the grant.

1
K
2

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Preston Elementary is only 2 years old. While starting and opening a new school is fun and exciting, it also carries many challenges. A new school takes time to build it's resources. I would like to help Preston build it's resources by adding an extensive collection of nonfiction books. Preston teachers use nonfiction books to teach about expository text as well as teach students how to find and complete research projects. Preston teachers use nonfiction books inside their classrooms to give students exciting books to read while also increasing their knowledge in these other areas. These books will be utilized across the curriculum. We use them in reading to teach about expository text, in writing to complete research projects and in science to dig deeper in to our science units. Teachers in grades K-6 use nonfiction books in all or more of these ways. We want students to stay engaged and have as many different book titles to read throughout the year as possible. Over my 13 years of teaching, I have really seen nonfiction books increase students reading while keeping them engaged and informed, giving them a love for reading along the way. Nonfiction books tend to be more difficult for students to read. The books that we have requested are geared towards helping young readers be successful in reading nonfiction text. Often times, students that were not book lovers, find a new appreciation for reading when they are introduced to nonfiction text.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

Studies of classrooms have shown that students spend an average of 3.6 minutes each day interacting with nonfiction texts. We are going to change this by providing our students with highly-engaging, real-life topics that expand across the curriculum. During our Reader's Workshop, these nonfiction books will be used as mentor texts to model decoding and comprehension strategies. Students will then be given daily opportunities to practice these strategies by reading the books independently and with partners. We will also use the books as mentor texts during our Writer's Workshop. We will model techniques used by nonfiction writers. Then students will use the books to research topics and write their own expository text based on this research. By integrating the reading and writing nonfiction units, we will strengthen our students' academic achievement in both reading and writing, In addition, our students will further their knowledge in other subjects by reading books, on their level, that are aligned with objectives in math, science, and social studies.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

"Exploring Nonfiction" will provide new easy-to-read nonfiction books for our classroom libraries. By balancing our libraries with fiction and nonfiction texts, we will be able to provide multiple choices to enrich our students' reading and writing experiences across the curriculum.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

K.1F Identify parts of a book (title page, table of contents, index and glossary)
 K.10B Retell important facts in an expository text, heard or read
 K.20A Gather evidence from text to answer research question.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Teachers will be able to see the effectiveness of these books through student conversation and class discussions as well as an increase in both student vocabulary and in the students independent reading level. We will also be able to determine the level of comprehension through written research based projects.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The nonfiction books will be used by teachers as mentor texts during the Reading and Writing Workshops. The books will then be placed in our classroom libraries for independent reading and partner reading. Books will also be used in small groups for guided reading, intervention lessons, and for learning how to research topics.

Timeline

What is the project timeline and the date of implementation?

The books will be purchased as soon as the funds are made available in September and will be used the entire school year. The books will be well taken care of and will be used for many years to come.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

These books would support the Allen ISD "Comprehensive Literacy" beliefs. The students will have access of real world books that they can read independently and with teacher support. Students will be able to use what they learn in these books and transfer that knowledge to writing activities.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
National Geographic Readers: Giraffes	Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Elephants	Instructional Supplies or Resources	4.99	6	29.94
National Geographic Readers: Polar Bears	Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Lions	Instructional Supplies or Resources	4.99	6	29.94
National Geographic Readers: Koalas	Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Sea Otters	Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Wild Cats	Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Meerkats	Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Turtles	Instructional Supplies or Resources	4.49	6	26.94
National Geographic Readers: Cats	Instructional Supplies or Resources	4.99	6	29.94
National Geographic Readers: Owls	Instructional Supplies or Resources	3.99	6	23.94

	Budget Item	Item Type	Unit Cost	Quantity	Total Cost
National Geographic Readers: Frogs		Instructional Supplies or Resources	3.99	6	23.94
National Geographic Readers: Ponies		Instructional Supplies or Resources	4.99	6	29.94
National Geographic Readers: Red Pandas		Instructional Supplies or Resources	3.99	6	23.94

BUDGET TOTAL 362.16

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Johnna	Walker	johnna.walker@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Karley Morton

Date 01/23/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

State Change History

State Change karley.morton@allenisd.org
01/28/2019 15:38:30
Submitted

State Change *****
01/28/2019 15:42:12
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 363