

Grant Number 1066

Project Title Connecting Families through Pages

Please select the **MAIN** curriculum area your grant addresses.

English/Language Arts

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No  
 Yes

### Primary Contact Information

First Name courtney

Email courtney.tinch@allenisd.org

Confirm Email courtney.tinch@allenisd.org

Last Name tinch

Phone Number 972-562-1800

Campus Olson Elementary

Main Subject English/LA - Elementary

Grade(s) 3

I have co-applicants. 

### Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

### Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Tracy		Turner	Olson Elementary	3
Bree		Landers	Olson Elementary	3
Katie		Pownell	Olson Elementary	3
Kathy		Piler	Olson Elementary	3

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### Campus/Student Information

Your campus: Olson Elementary

Will other campus' be involved/impacted by this grant?  No  
 Yes

Your grade(s): 3

Will other grades be involved/impacted?  No  
 Yes

Please select all grades that will be involved/impacted by the grant.

3

4

### Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Our hope with this grant project idea is to create a gateway of positive conversation between peers and students' families and to positively impact our school community through the love of reading. Throughout the years we have noticed that students are having a hard time having positive conversation with each other and with family members about books they are reading. With so much technology in the world, there is a disconnect between the importance of having deep meaningful conversations between parent and child and peer to peer. Our grant hopes to address this problem by creating a parent and child book club. Through the power of literacy, we hope to break down the barriers of no longer having conversations with your child. We hope to equip parents with ideas and materials to begin meaningful conversations with their child. Students will all be given the same book, that have strong themes and positive messages. These books have been carefully chosen to include those of all genres, diverse characters, and dynamic plots. Both parent and child will be required to read the text either independently or together. They will then be given a book guide provided by the book club teachers to provide authentic and meaningful conversations. At school we will also be doing book club activities such as talking about the messages, and discussing the important ideas of the book. By doing this, our hope is to encourage students to talk about what they are reading and practice thinking deeply into what they read. Having this positive attitude of reading will help readers develop a lifelong reader outlook. Parents and their children will be able to focus on important life lessons discussed in the book. It will act as a springboard to spark having those important conversations on topics sometimes overlooked because we feel like in today's society we are too busy. Our hope is to design a project in which families will slow down and connect with one another with books as the foundation, and perhaps create a love of reading within the family.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
 Who is the target population and in what ways will they benefit? (500 words or less.)

We will choose two books that have strong themes and messages, that students can connect with. We will have one book per semester. At the beginning of the year students will be given the first book. We will require students to read with their parents the assigned parts throughout the year. With every section we will give prompts and discussion ideas that parents and children can talk about together. These could include discussion questions, related games/activities, artwork, or cooking. There may be a digital aspect in which we have digital discussion boards so families can connect with each other digitally to discuss the book and share their activities. At school using the focus at the time we will do different activities and have a variety of discussions based on the book. We will host before school book club meetings for anyone participating to come discuss the reading from the week and have conversations with their peers. After we finish the book, we will host a book club party in which families and students can come together to discuss the book face to face. We would do that once a semester.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Through the use of family book clubs students will be able to communicate and make connections through the power of literacy. Creating a time where parents and children can discuss important themes and messages using books as the catalyst.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Allen ISD Strategic Plan goal of "striving to improve communication and community engagement"

Figure 19D make inferences about text and use textual evidence to support understanding; - background knowledge + text evidence = inference (including text clues and picture clues) - determining importance - cause and effect - making predictions - drawing conclusions - forming generalizations

3.3A read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

To evaluate the effectiveness of our project, we would hope to use parent and student participant surveys to obtain feedback about their experience. We would also incorporate a survey in order for parents to provide honest feedback on how they felt the family book club has impacted their connection to their child through books. An informal way in which we would evaluate the effectiveness of the family book club is keeping an attendance log of families who join each month. We would use this as a measurement tool to evaluate the impact reading is showing in our community.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We plan on giving the first book in September once we have established our routine. The book will be a fiction book, and we will mirror the lessons from our daily lessons with the questions being asked for our book club book. Using a digital platform such as Google classroom or Seesaw we will post questions for the chapter or chapters assigned each week. These will help guide parent and child conversations with the assigned chapters. Students can post their thoughts and comments on the discussion boards and other students will be able to comment as well. ( With teacher approval first) We will also use this book in classroom conversations to dive deeper in the objectives of that we are currently teaching. Students will have a strong connection with the book because they are reading the book with their parents creating memorial bonds. At the end of the book we will have a book club celebration and parents and students can come together to discuss the books and other books they enjoy reading together. We will do the same thing the following semester with another book and tie book club with our character trait study unit.

### Timeline

What is the project timeline and the date of implementation?

Our hope would be to implement our first book club in the Fall 2019 semester. We would then hope to implement our book club throughout each semester to come.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The family book club enhances our Allen ISD curriculum by involving our community. It provides parents an opportunity to become active participants in the day to day lives of their child's education. We will continue to see the support of parents as we encourage them to join us as collaborative partners in their student's educational experience. It will support our curriculum through shared reading as students read enjoyable books with expression and fluency. It will enhance their vocabulary as they immerse in rich literature without worrying about word recall as they are supported by their first teacher, their parents. Learning will continue to evolve as students stop to recall the stories they are reading with their parent, have reliable sources to support the understanding of vocabulary words they encounter, and ensure that difficult plots are supported in understanding.

As a diverse community and school district, we will continue to support the need for diverse books in the hands of our students. We want students to relate, connect, and see themselves in the books they read. We will embrace the truths, values, and celebrate the differences.

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Fall book club book	Instructional Supplies or Resources	5.0	100	500.0
Spring book club book	Instructional Supplies or Resources	5.0	100	500.0

BUDGET TOTAL 1,000

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Amanda	Reyes	amanda.reyes@allensd.org

### Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Courtney Tinch

Date 02/01/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

### Comments

What a great idea to facilitate parent and student conversation through literature and family book clubs!

### State Change History

State Change	courtney.tinch@allensd.org 02/01/2019 15:34:04 Submitted
State Change	***** 02/01/2019 16:15:36 Accepted

### Grant Status

Grant Awarded  Yes  
 No

Award Amount 1000