

Grant Number 1081

Project Title Beyond the Page and to the Stage

Please select the **MAIN** curriculum area your grant addresses.

English/Language Arts

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No  
 Yes

### Primary Contact Information

First Name Angelita

Email angelita.tranka@allenisd.org

Confirm Email angelita.tranka@allenisd.org

Last Name Tranka

Phone Number 972-727-0550

Campus Rountree Elementary

Main Subject English/LA - Elementary

Grade(s) 4

I have co-applicants. 

### Social Media

Please provide your work-related social media contact information.

Facebook n/a

Twitter @atrankarountree

Other (please specify) n/a

### Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Bryan		Crowson	Rountree Elementary	4
Caroline		McDonald	Rountree Elementary	4

Grant Number 1081

### Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant?

No  
 Yes

Your grade(s): 4

Will other grades be  
involved/impacted?  No  
 Yes

### Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

I would like to plan a field trip to see a theatre production at the Dallas Children's Theatre. This field trip would cover several objectives in our language arts curriculum, as well as provide the opportunity for our students to experience a dramatic performance. Because we are a Title I school, most of our students would never have this opportunity on an individual basis. The students will benefit from this field trip because it brings the curriculum to life, allowing them to engage in their learning outside of the classroom.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

Fourth grade students will enjoy an adaptation of literature that comes to life. We will begin the project by reading the print version of a story and end the project by watching a live performance of that book. Through this project, students will develop an understanding of how literature can be expressed in different mediums such as, book, plays, etc. Comparing the mediums will help this understanding.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Rountree students watched a live performance at the Dallas Children's Theatre. Students compared the live performance to the text version and discussed the similarities and differences between the two mediums.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

4.5 Drama- Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding

4.5(A) describe the structural elements particular to dramatic literature

4.6(A) sequence and summarize the plot's main events and explain their influence on future events

4.6(B) describe the interaction of characters including their relationships and the changes they undergo

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Once the students have had the opportunity to read the text and view the play, they will demonstrate their learning through the following activities: draw the plot structure and explain the important events in the story, discuss their favorite parts of the story with a partner and justify their opinion, and compare and contrast the live performance to the text version.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will analyze the elements of the play in literature circles by drawing the plot structure and explaining the important events in the story, discuss their favorite parts and justify their opinions, as well as comparing and contrasting the live performance to the text version by creating a Venn diagram. Students will also be given opportunity to critique the live performance by writing a script about their opinion and filming a "live" review of the play.

### Timeline

What is the project timeline and the date of implementation?

If we are granted the funds we are requesting, we will review the play schedule for the Dallas Children's Theater, and as a team, decide which play would be most suitable for a fourth grade audience.

## Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The project enhances the Allen ISD curriculum because it will be a "hands on" experience. Students will have the opportunity to compare the differences between a book, play, or televised version of a story through their own personal experience.

Budget Details \*\* All awarded funds will be available by September of the next school year.

	Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus trip to Dallas Children's Theatre		Transportation	40.0	5	200.0
Children's admission to theatre		Other Expenses	9.5	54	513.0
Adult admission to theatre		Other Expenses	10.0	2	20.0

BUDGET TOTAL 733

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Lara	Utecht	lara.utecht@allenisd.org

### Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Angelita Tranka

Date 01/28/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

### Comments

This supports our Campus Improvement Plan of providing learning experiences for our Title I students.

### State Change History

State Change angelita.tranka@allenisd.org  
01/28/2019 17:53:23  
Submitted

State Change \*\*\*\*\*  
01/29/2019 11:05:59  
Accepted

### Grant Status

Grant Awarded  Yes  
 No

Award Amount 733