

Grant Number 959

Project Title Access for Everyone: Effective Critique in the Art Classroom

Please select the **MAIN** curriculum area your grant addresses. Fine Arts

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No

Yes

Primary Contact Information

First Name Sarah

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Last Name Arago

Phone Number 904-327-3001

Campus Allen High School

Main Subject Fine Arts

Grade(s)

10

11

12

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Grant Number 959

Campus/Student Information

Your campus: Allen High School

Will other campus' be involved/impacted by this grant?

No

Yes

Your grade(s): 10,11,12

Will other grades be involved/impacted?

No

Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

In visual arts courses, I incorporate written critique as a significant part of the artistic process. I have introduced a digital rubric for student evaluations and critique to streamline assessment and data collection (as opposed to using paper assessments). Currently many students use their personal electronic devices to complete the digital rubrics. But on a regular basis, I find that some students either may not have devices, or their devices are either cumbersome or inadequate for the task. This holds up the process and can make the critiquing frustrating for students without adequate access. I believe these students would have an easier time and more successful reflection experience with a classroom iPad station for completing critiques and rubrics. Access for all is the specific goal the iPad will assist with.

Secondly, I regularly create videos in my classroom to show students techniques, instructions and processes. I use my personal device for the videos and upload them to canvas. With a classroom iPad, the video process would be better to load directly to canvas and I would be able to keep the videos archived for easier use. The videos would be a more professional and cleaner quality to ensure student success.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Currently my art classroom has a device stand that can be fixed to a table/cabinet. There is an already existing attachment for an iPad. With the proposed classroom iPad, I would secure the iPad on the existing stand to a centralized location. As students need access to the iPad, they will come to the iPad station, login to their Allen ISD portal and complete the assignment, which includes taking a photo, writing a reflection, sometimes creating a video, and completing a simple survey.

Also, using the existing stand, I would be able to create demonstration videos, examples and digital communication easily at the iPad station.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Visual arts students need accessible and regular and opportunities for critique and reflection. An available iPad station in the classroom will ensure all students access to digital rubrics and assessments, as well as provide a recording device for art demonstrations.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

One piece of the Allen graduate profile is to be "Effective Communicators". Critique in the art classroom, whether written, visual or spoken, directly impacts that portion of the graduate profile. Thus, a classroom iPad would help ensure all students success in communication in the art classroom.

The Visual Arts TEKS specifically state, "The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: evaluate and analyze artwork using a verbal or written method of critique such as describing the artwork, analyzing the way it is organized, interpreting the artist's intention, and evaluating the success of the artwork." (117.302.C.4)

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will be able to evaluate the effectiveness of the classroom iPad by comparing the critiques from the 2018-2019 school year to next year. I will be able to compare my data collection between the school years as well. I currently keep the data from each students' critiques so I will be able to compare the number of completed critiques and also the quality of student communication skills.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

I will model and implement the digital rubric to the students projecting a video of the screen and options on how to answer. I will show them how to place compose a photo of their artwork to include with their submission.

When creating classroom videos, I will be using a "semi" flipped classroom. Where I will show the videos to the students on the screen through canvas. Then students will be able to access them for review either from their personal device or from the classroom iPad. Also, it will be beneficial for students who are absent on the day of instruction to access the videos at home, during class or tutorials.

Timeline

What is the project timeline and the date of implementation?

August 2019 - Train students in critiquing their work, as well as exposure to the elements and principles of design.

September 2019 - Set up iPad station and model how students use it to complete rubrics. Also, begin filming instructional/technical videos.

September 2019 - May 2020 - Use iPad station and collect student data from work students completed using the iPad.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Allen High School Visual Arts Department is already using rubrics, critique and reflection regularly. During the 2018-2019 school year, the department has focused on the artistic critique for our Student Learning Objective and have been collaborating in PLCs to highlight and improve student communication in the critique process. We have been using a variety of critique methods including videos (FlipGrid), writing, and small group conversation. An addition of a classroom iPad would help student critique and communication because it would give all students access to a digital device.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
iPad, 128 GB, Wi-Fi	Technology	429.0	1	429.0
iPad Smart Cover	Technology	39.0	1	39.0

BUDGET TOTAL 468

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Richard	Jordan	richard.jordan@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Sarah Arago

Date 01/14/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I accept this proposal; however, being on the district technology integration committee, I know that this issue will also be addressed with upcoming bond proposal addressing technology.

State Change History

State Change sarah.arago@allenisd.org
01/12/2019 20:27:37
Submitted

State Change *****
01/14/2019 10:05:12
Not Submitted

State Change sarah.arago@allenisd.org
01/14/2019 10:14:56
Submitted

State Change *****
01/17/2019 09:45:09
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 468