

Grant Number 1253

Project Title Tuning Fine Motors Skills

Please select the **MAIN** curriculum area your grant addresses.

Fine Arts

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

Primary Contact Information

First Name SOUKSANIT

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Confirm Email SOUKSANIT.MANES@ALLENISD.ORG

Last Name MANES

Phone Number 972-562-1800

Campus Olson Elementary

Main Subject Fine Arts

Grade(s)

1
K
2
3
4
5
6

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @OtterArts

Other (please specify)

Grant Number 1253

Campus/Student Information

Your campus: Olson Elementary

Will other campus' be involved/impacted by this grant?

 No Yes

Your grade(s): 1,K,2,3,4,5,6

Will other grades be involved/impacted? No
 Yes

Please select all grades that will be involved/impacted by the grant.

1
K
2
3
4
5
6

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Purpose: Give students tools to tune their fine motor skills as well a develop greater self-confidence through positive social interactions.

A large number of students are coming to school with far less developed essential skills. Playing with electronic devices and increasing screen time have certainly contributed to children being experts at screen swiping, but have greatly compromised the development of the gross and fine motor skills as well as social interactions. These skills are essential to a students' success in school and in life. Art class provides many opportunities for student to learn about new topics, explore different mediums, and express their experience of the world through their artwork.

Light Boxes are tools that can assist students with drawing, transferring images, tune fine motor skills, develop finger dexterity, and enhance concentration.

Individual and community weaving looms will allow students the opportunity to create a useful and meaningful product with their hands while collaborating with their peers. The primary intention is to promote kindness, understanding, respect, and appreciation for all people from all backgrounds through positive social interaction and shared goals.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

This project will benefit all students at Olson.

Students will be taught about the value of being able to create tangible products from their own hands. They will be introduced to how light boxes have been used by professional artists. Younger students will learn to use light boxes to aide in simple drawings while older students will it for more complex projects such as animation and flip books.

Students will be introduced to the art of weaving from many cultures throughout history. They will compare and contrast different cultures and their crafts. Students will produce their individual weaving pieces on smaller looms. The community loom will be used by all students as an extension activity to create a large scaled piece for which all students can take pride in its creation.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Light boxes are illuminating the path for tuning fine motor skills for students of all ages.

Friendship looms are fostering a greater sense of community through understanding, collaboration, positive social interaction, and shared goals.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

117.2 (b)(2)- Creative Expression and Performance. The student expresses ideas through original artworks using a variety of media with appropriate skill.

117.2 (b)(3)- Historical/ Cultural Heritage. The student demonstrates an understanding of art history and culture as records of human achievement.

117.2 (b)(4)- Responses/Evaluation. The student makes informed judgments about personal artworks and the artwork of others.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Measurement will be determined by correct usage of tool and terminology, creativity in design, quality of the product, and student satisfaction for their creation. Assessment will also be based on essential social skills such as following directions, collaborating with peers, taking turns, sharing materials, and using time wisely.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teaching will initially be direct instruction, followed by guided practice, student practice, and peer to peer coaching. Light box and weaving will be taught separately. Once students have demonstrated proficiency with both tools, feedback and assistance will be provided as needed.

Timeline

What is the project timeline and the date of implementation?

Consumables (yarn) will be utilized throughout the 2019-2020 school year. Light boxes and looms will be used for as long as it functions.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This concept does support existing Allen ISD TEKS based curriculum for elementary art because it engages all students; and, allows them the opportunity to develop skills to express their ideas through original artwork that is personally relevant and meaningful.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Light Box Tracer, Tikteck A4 Ultra-thin, Portable LED	Instructional Supplies or Resources	25.0	14	350.0
Community Loom	Instructional Supplies or Resources	305.0	1	305.0
Classroom Pack- Chipboard Loom	Instructional Supplies or Resources	27.0	2	54.0
Yarn Assortment Box	Please choose one	126.0	2	252.0

BUDGET TOTAL 961

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name

Last Name

Email Address (Completed)

Amanda

Reyes

amanda.reyes@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Noy Manes

Date 02/01/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

The need for more activities to develop fine motor skills in students is essential and doing it through art seems very natural.

State Change History

State Change SOUKSANIT.MANES@ALLENISD.ORG
02/01/2019 01:59:51
Submitted

State Change *****
02/01/2019 12:45:51
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 350