

Grant Number 1283

Project Title Sister School

Please select the **MAIN** curriculum area your grant addresses. Foreign Language

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Laura

Email laura.soto@allenisd.org

Confirm Email laura.soto@allenisd.org

Last Name Soto

Phone Number 972-236-0825

Campus Boyd Elementary

Main Subject Other

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook laura amaya soto

Twitter @laurasoto75135475

Other (please specify) @AllenDual

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Jacqueline		Ornelas	Lowery Freshman Center	9

Grant Number 1283

Campus/Student Information

Your campus: Boyd Elementary

Will other campus' be involved/impacted by this grant?

No
 Yes

Please select all campuses that will be involved/impacted by the grant.

Lowery Freshman Center

Your grade(s):

Will other grades be involved/impacted?
 No
 Yes

Please select all grades that will be involved/impacted by the grant.

Pre-K
 1
 K
 2
 3
 4
 5
 6
 9

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The Sister School Grant allows our LFC language learners to use their language skills outside of our classroom. By meeting with bilingual children from Boyd Elementary, students not only have natural conversations through play, reading, and writing stories with each other, but they also have opportunities to be leaders and role models for each other. For our Dual Language students at Boyd, this opportunity validates their native language and allows them to be experts of their customs, traditions, and culture. We have a wide range of diverse students that proudly represent various Latin American Countries. They bring their prior knowledge and experiences as they teach our freshmen students rich Spanish authentic conversations and demonstrations of their traditional clothing, food, music, and etc. Students feel successful and proud in providing these enriching experiences to other students.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

As described briefly above, students will meet 4 times throughout the year at LFC to do a variety of activities:

1. reading in the target language - this helps our students with richer vocabulary and allows the elementary school children to model reading in the target language.
2. playing games - playing naturally elicits conversations and social interaction
3. collaborate on digital books - this allows the younger children to come up with a story while the older students must listen and help write a bilingual or trans-language story with them. They use conversational skills that allows students to use the Spanish language in a positive environment.
4. cultural presentations - Boyd elementary students will represent and present each of their unique countries by wearing traditional clothing as well as by demonstrating samples of music and food from their culture.
5. global awareness- students become aware of students origins and the impact of culture, language, and traditions.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Sister School Grant brings bilingual elementary school students together with Freshman students learning Spanish. With help from the Dual Language campus, our language learners continue to learn Spanish in a very natural and non-threatening setting from the expert children.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The Sister School Grant supports speaking, reading, listening and writing in the target language. In addition, it supports community and cultural involvement. We would like to involve parents by having them teach our students something about their cultures. Whether it's food, music or art, they are bound to reach the students in an authentic manner.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We request feedback from students, teachers and administration.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We provide some basic guidelines for the students and then allow them to speak Spanish. We ask students to speak as much as possible in the Target Language while letting them know that it's okay to interject with English words once in a while for their message. To assist with the goal, students use conversation starter cards, games and bilingual books.

Timeline

What is the project timeline and the date of implementation?

We would like to begin in Fall of the 2019-20 school year by meeting once a quarter.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Foreign Language TEKS and SLARs include a variety of listening, writing, speaking, reading modes. In addition, it includes the involvement of community and cultures. Absolutely, this project supports our curriculum and new language arts teks.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus Transportation	Transportation	3.75	4	1500.0
Books	Instructional Supplies or Resources	1.0	1	300.0

BUDGET TOTAL 1,800

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Judith	Coffman	judith.coffman@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Laura Soto

Date 02/01/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

State Change History

State Change laura.soto@allensd.org
 02/01/2019 15:22:06
 Submitted

State Change *****
 02/01/2019 16:08:53
 Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 1800