

Grant Number 1192

Project Title Daily Math Fluency

Please select the **MAIN** curriculum area your grant addresses. Math - ElementaryDoes your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)  
 No  
 Yes

### Primary Contact Information

First Name Ashly

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Last Name Villalobos

Phone Number 214-498-6787

Campus Marion Elementary

Main Subject Math - Elementary

Grade(s)

2

I have co-applicants. 

### Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @villamarion2

Other (please specify)

### Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Monecia		Ross	Marion Elementary	2
Emily		Kelley	Marion Elementary	2
Ashley		Allen	Marion Elementary	2
Rhonda		Bernard	Marion Elementary	

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### Campus/Student Information

Your campus: Marion Elementary

Will other campus' be involved/impacted by this grant?  No  
 Yes

Your grade(s): 2

Will other grades be involved/impacted?  No  
 Yes

### Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

One of the main goals of second grade math is for students to be able to learn a variety of flexible strategies when working with numbers and operations. Daily Math Fluency is an instructional strategy and materials that helps to bridge mathematical thinking for students from basic computation in first grade to working with larger numbers in second grade. Daily Math Fluency includes 180 days of instruction designed to develop numeracy and the ability to use mathematical relationships to reason with numbers and numerical concepts.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
 Who is the target population and in what ways will they benefit? (500 words or less.)

Daily Math Fluency Kits will be used with second grade students during math instruction and intervention to visually connect the basic fact strategies that students are learning. The Daily Math Fluency Kit consists of two major components: a teacher guide with 120 Number Strings and 60 Math Talks. Students Master Fluency Strategies using Visual Models & Manipulatives. The use of these lessons reinforces student practice of operations with larger numbers. Students will develop a deeper conceptual understanding of math and improve their critical thinking and problem solving skills. The Daily Math Fluency Kit provides access to the math curriculum for all students, and provides opportunities for students who excel in math to learn concepts at higher levels.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Daily Math Fluency: The Daily Math Fluency Kits will provide lessons for Marion teachers to lead students in learning flexible math strategies in an engaging and challenging format. Through the use of The Daily Math Fluency Kits, all students will have access to learning and mastering math skills.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The resources purchased with this grant will align with Math TEKS addressing Computations and Algebraic Relationships in second grade. (2.4C, 2.4B, 2.7B)

The new materials will help fulfill two of Allen ISD's district beliefs: \*We believe every child deserves the highest quality education. \*We hold ourselves accountable to every child who walks through the door.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of the project will be measured through student scores during formative and summative classroom assessments, quarterly school assessments (TEKS Checks), district benchmark assessment, and end of year math assessments.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Daily Math Fluency Kits will be used for whole class, small group, tutoring and intervention instruction.

### Timeline

What is the project timeline and the date of implementation?

We will purchase the materials in September and begin using them immediately on a daily basis. The Daily Math Fluency Kits will continue to be used during instruction, intervention block and tutoring throughout the remainder of the school year.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Allen ISD Curriculum and Instruction purchased one Daily math Fluency kit for Marion Elementary this school year. Our team loves the kit and it is in high demand. It is difficult to use effectively and often when 4 sections are sharing the kit, so we are asking for more in order to implement the instructional strategies more effectively.

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Daily Math Fluency Kit	Instructional Supplies or Resources	199.95	3	599.85

BUDGET TOTAL 599.85

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Brooke	Cherry	stephani.cherry@allenisd.org

### Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Ashly Villalobos

Date 01/29/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

### Comments

I certify that this would be a good use of funds and directly supports the campus improvement plan.

### State Change History

State Change ashly.villalobos@allenisd.org  
01/29/2019 22:19:52  
Submitted

State Change \*\*\*\*\*  
01/31/2019 20:01:44  
Accepted

### Grant Status

Grant Awarded  Yes  
 No

Award Amount 200