

Grant Number 1144

Project Title Scooter Palooza

Please select the **MAIN** curriculum area your grant addresses. Physical Education

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name leslie

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Last Name wilbanks

Phone Number 972-741-2597

Campus Curtis Middle School

Main Subject Physical Education

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify) NA at this time

Grant Number 1144

Campus/Student Information

Your campus: Curtis Middle School

Will other campus' be involved/impacted by this grant?

No
 Yes

Your grade(s):

Will other grades be involved/impacted?

No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Our PE program is responsible for maintaining and improving the well-being of students and their bodies. This includes many areas: cardio conditioning, muscular strength, stability, eye-hand-foot coordination, teamwork, core balance, and a component of mental awareness and competency. This project targets lots of areas where our PE program can have a positive long-lasting effect on our student population. This grant would enable our students to explore different modalities of exercise other than running and/or speed walking for fitness; hence, making exercise more fun.

Students would have a better understanding of the dynamics of the leg muscles and body core strength and how these coordinate with one's sense of balance. Students become enthusiastic when using scooters in PE. We are in need of more scooters to accommodate our growing numbers in our PE classes (~150 per class) and Partner in PE class (~60).

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Students can engage in a variety of activities on scooters. Students can participate in relays in which they use the leg muscles (quadriceps and hamstrings) to propel themselves across the gym floor. Another relay uses arm muscles to push themselves. All of these relays work on stability, core balance, and using both sides of their bodies. Students can a game similar to capture the flag on the scooters. We have engaged in a small game of scooter basketball using trashcans as baskets. We've played some scooter hockey and scooter soccer. We have even played some flag football on the scooters. More scooters would allow our PE classes to have more students engaged at one time. (Gopher Sports Equipment is the most expensive vendor but realize they guarantee their products at 100%).

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The activities that students will perform on scooters will be used to improve strength, coordination, and reflexes. The scooters also offer sensory stimulation, via movement, and can improve balance and equilibrium reactions; this can help our students get more comfortable with their bodies and conditioning/strength. The games I mentioned earlier (basketball, football, soccer, hockey, and tag) will help our students learn the work together to accomplish goals.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Movement with the scooter or in a game of scooter tag or scooter soccer -

7.1.c & 8.1.c - The student is expected to demonstrate appropriate speed and generation of force such as running sprints, running distance, throwing a disc, jumping, kicking.

Any of the scooter games -

7.7.b & 8.7.b - The student is expected to work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.

Any of the scooter games -

7.2g & 8.2.g - The student is expected to use basic offensive and defensive strategies while playing a modified version of a sport.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We should be able to see an improvement in cardio capacity while exercising. Students should also get stronger on both sides of their bodies. Student engagement and enthusiasm in activities will be observable, even though this is very difficult to measure. Students get excited about using scooters in PE (it's a favorite from elementary school). Students enjoy getting on the scooters and race and do other difficult things (propel themselves using their arms and chest muscles). Students are working and having fun, but they don't really realize how much exercise they are truly getting. Kids just think that they're horsing around and having fun.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teachers will introduce activities. Students will be able to use creativity to help design/modify games to make the games more applicable for each class. What works for one class might not be best for another class. Our students teach us so much - I look forward to their ideas on what more I can do with equipment.

Timeline

What is the project timeline and the date of implementation?

The scooters would be implemented in the PE classes in Units; they would be used frequently during the semester as there are 4-5 different PE classes each period. The scooters would be used daily in the Partners in PE class. These kids love the scooters and the stimulation they provide. Constant movement is soothing for some students with special needs.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Our PE program is responsible for maintaining and improving the well-being of students and their bodies. This includes many areas: cardio conditioning, muscular strength, stability, eye-hand-foot coordination, teamwork, core balance, and a component of mental awareness and competency. This project targets lots of areas where our PE program can have a positive long-lasting effect on our student population. This grant would enable our students to explore different modalities of exercise other than running and/or speed walking for fitness; hence, making exercise more fun. Students would have a better understanding of the dynamics of the leg muscles and body core strength and how these coordinate with one's sense of balance. Scooters just help make exercising more fun!

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Rainbow Fast Track Scooters (6 pack)	Instructional Supplies or Resources	332.1	2	664.2

BUDGET TOTAL 664.2

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Sonya	Pitcock	sonya.pitcock@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Leslie Wilbanks

Date 01/29/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Great need for these. Thank you for considering.

State Change History

State Change leslie.wilbanks@allenisd.org
01/30/2019 07:26:27
Submitted

State Change *****
01/30/2019 15:30:34
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 665