

Grant Number 1100

Project Title Adaptation Extravaganza

Please select the **MAIN** curriculum area your grant addresses. ScienceDoes your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)
 No
 Yes

Primary Contact Information

First Name Cristen

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Last Name Allen

Phone Number 972-727-0556

Campus Rountree Elementary

Main Subject Science - Elementary

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook N/A

Twitter @routreerr, @RountreeLibrary, @CAllenIC_AISD

Other (please specify) N/A

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Shelley		Privett	Rountree Elementary	EC-6th
Paige		Zettler	Rountree Elementary	5th
Christyn		Guy	Rountree Elementary	3rd
Angie		Tranka	Rountree Elementary	4th

Grant Number 1100

Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s):

Will other grades be involved/impacted? No
 Yes

Please select all grades that will be involved/impacted by the grant.

3
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Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

We would like to bring the Heard Museum experience to our students! Based off of the Science STAAR data from previous years, adaptations and traits TEKS were identified at 65% or lower. Both adaptations and traits are taught as early as Pre-K, and the skills build until they are tested in 5th grade. In addition, our students would gain text to world schema from this experience. The museum offers hands-on programs designed to allow students to be involved in learning that is interactive using museum resources.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

Our third, fourth, and fifth grade students will be able to explore animal and plant changes that is influenced by climate, food access and survival needs. The Heard Museum will send a representative or a group of representatives to present activities that will actively involve our students in the adaptation changes of animals and plants, furthermore bringing their nonfiction reading to life. Our students will be able to explore those adaptations and the changes that their environments may influence. This experience would build background knowledge, vocabulary, and give students an opportunity to connect what they are learning in the classroom.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Allen ISD Grant Foundation enabled the third, fourth and fifth grade students of Rountree Elementary to experience hands-on learning. Heard Museum representatives brought in real world activities for students to be involved in an Adaptation Extravaganza, and build their text to world schema! They brought to life animal and plant changes influenced by climate, food, and helped them understand their survival needs.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

This project will support Science TEKS in several grade levels including the following:

(3.10 A) Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environments.

(4.10 A) Organisms and environments. The student knows that organisms undergo similar life processes and have structures and behaviors that help them survive within their environment.

(5.10 A,B) Organisms and environments. The student knows that organisms have structures and behaviors that help them survive within their environments.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Our third, fourth, and fifth grade students would be able to better grasp the big idea that all living organisms have specific characteristics which help them survive in their environment. We anticipate seeing a better understanding because of the connections that the students will be making throughout this hands-on approach.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The Heard Museum representatives are trained with the standardized testing vocabulary and with strategies to help keep the attention and support the needs of each and every learner.

Timeline

What is the project timeline and the date of implementation?

The project timeline and implementation is 2019-2020 school year before Spring Break.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project will give students more of a hands-on approach. Giving students a variety of learning opportunities and help with the differentiation of both skills will enable students to have a deeper understanding of the Allen ISD Science curriculum.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Heard Museum Presentation: Adaptation Extravaganza	Instructional Supplies or Resources	250.0	3	800.0
Heard Museum Presentation: Extra Staff for the 180 students	Other Expenses	50.0	1	50.0

BUDGET TOTAL 850

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Lara	Utecht	lara.utecht@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Cristen Allen and Shelley Privett

Date 01/24/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This gives an learning experience to our Title I students they may not have outside of school and will allow them to grow as a leaner.

State Change History

State Change	cristen.allen@allenisd.org 01/24/2019 15:46:50 Submitted
State Change	***** 01/25/2019 11:30:03 Accepted

Grant Status

Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No
Award Amount	850