

Grant Number 1076

Project Title Culturally Alive!

Please select the **MAIN** curriculum area your grant addresses.

Social Studies

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

Primary Contact Information

First Name Pam

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Confirm Email Pamela.Engel@allenisd.org

Last Name Engel

Phone Number 214-495-6750

Campus Bolin Elementary

Main Subject English/LA - Elementary

Grade(s) 6

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Christy		Wilson	Bolin Elementary	6

Grant Number 1076

Campus/Student Information

Your campus: Bolin Elementary

Will other campus' be involved/impacted by this grant?

 No Yes

Your grade(s): 6

Will other grades be involved/impacted? No
 Yes

Please select all grades that will be involved/impacted by the grant.

1
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4
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6

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Through the investigation of geography, history, government, economy and culture of six continents, we learn about people from all over the world. Our students use menus and small group activities to deepen their understanding of the different cultures that are represented. In this project, students will research and dramatize influential, historical figures to gain perspective of our similarities and differences. This project will enable students to gain empathy through interaction with various cultures around the world.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

Each student will choose a historical world figure to research and create research questions.
 Students will complete the research process.
 Students will use the research information to create a dramatization of the person's significance.
 Students will bring their historical figure to life during Open House and for Bolin students the following day.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Bolin 6th graders will have fun researching and reenacting historical figures from various world societies. This experience will enable students to interact with different cultures and gain empathy for others.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

6.15 B Students will identify and describe common traits that define cultures.

6.15 D Students will analyze the experiences and evaluate the contributions of diverse groups to multicultural societies

Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:

6.22 B generate a research plan for gathering relevant information about the major research question. -write relevant questions before reading information on a given topic. -analyzes questions to determine the best source of information to answer them

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this project will be measured using the evaluation of student research and the effectiveness of the reenactment of the historical figure. Students will meet with teachers to monitor progress throughout the project. After visiting the living museum, students from the other grade levels will be able to identify one event or interaction that they found interesting and communicate it through a questionnaire that will be returned to 6th grade.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Direct teach through presentation and demonstration
 Small group discussion that will facilitate the sharing of ideas and collaboration with peers
 Class discussions guided by the teacher

Timeline

What is the project timeline and the date of implementation?

Fall 2019- Students will be introduced to various cultures and important people connected to them historically. Students will learn that circumstances impact a person's perspective and then that perspective impacts the interactions we have with one another. January 2020, students will discuss the importance that historical figures in understanding the diversity of our global society. February 2020 Students will research a historical figure from the a culture outside of the United States and create an interactive "moment in time"dramatic interpretation, from their life. March 2020 Students will present a living museum where other students and families can interact with each figure in a simulated real-life setting.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project will offer our students an array of educational experiences that corresponds seamlessly with our 6th grade Social Studies and ELA curriculum. All learning styles will be addressed as the students analyze similarities and differences within and among cultures in various world societies.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Romans, Reformers, Revs Secondary Resource Pk (Rainbow Resource.com)	Instructional Supplies or Resources	119.95	1	119.95
Who Was the Red Baron? Biography for Kids 9-12 Children's Biography Book \$9.55 (Barnes and Noble)	Instructional Supplies or Resources	9.55	1	9.55
Marco Polo: The Boy Who Explored China Biography for Kids 9-12 Children's Historical Biographies by Baby Professor (Barnes and Noble)	Instructional Supplies or Resources	8.79	1	8.79
Who Was Mohandas Gandhi: The Brave Leader from India - Biography for Kids Children's Biography Books by Baby Professor (Barnes and Noble)	Instructional Supplies or Resources	8.79	1	8.79
The Brave Women of World War II - Biography for Children Children's Women Biographies by Baby Professor (Barnes and Noble)	Instructional Supplies or Resources	8.79	1	8.79
Who Was Genghis Khan? (Who Was?)	Instructional Supplies or Resources	5.99	1	5.99
World History Biographies: Joan of Arc: The Teenager Who Saved Her Nation	Instructional Supplies or Resources	7.99	1	7.99
What's So Great About Queen Elizabeth I?: A Biography of Queen Elizabeth Just for Kids! by Sam Rogers (Barnes and Noble)	Instructional Supplies or Resources	6.99	1	6.99
Top 10 Great Women In History Women In History for Kids Children's Women Biographies by Baby Professor (Barnes and Noble)	Instructional Supplies or Resources	9.52	1	9.52
Red Feather Renaissance Hat with Gold Trim (4-Pack)	Instructional Supplies or Resources	14.51	1	14.51
Royal Jeweled 2 Pack King's and Queen's Royal Crowns	Instructional Supplies or Resources	17.95	1	17.95
Felt Napoleon Hat	Instructional Supplies or Resources	9.29	1	9.29

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Roman Laurel Leaf Costume Headband Gold	Instructional Supplies or Resources	11.0	1	11.0
Egyptian Pharoah King TUT Headpiece	Instructional Supplies or Resources	10.99	1	10.99
Water Bottles	Other Expenses	2.99	5	14.95
World History Biographies: Hatshepsut: The Girl Who Became a Great Pharaoh	Instructional Supplies or Resources	7.99	1	7.99
World History Biographies: Marie Curie: The Woman Who Changed the Course of Science	Instructional Supplies or Resources	7.99	1	7.99
National Geographic Readers: Cleopatra (Readers Bios)	Instructional Supplies or Resources	3.99	1	3.99
Ibn al-Haytham: The Man Who Discovered How We See	Instructional Supplies or Resources	3.99	1	3.99
You Wouldn't Want To Be Mary, Queen of Scots!	Instructional Supplies or Resources	11.4	1	11.4

BUDGET TOTAL 300.41

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Reena	Varughese	Reena.Varughese@allensd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Pam Engel

Date 01/31/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approve

State Change History

State Change Pamela.Engel@allenisd.org
01/31/2019 16:56:13
Submitted

State Change *****
02/01/2019 10:47:12
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 301