

Grant Number 1168

Project Title Cultivating a Community of Diverse Minds

Please select the **MAIN** curriculum area your grant addresses. Social Studies

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Samantha

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Last Name Fields

Phone Number 214-495-6784

Campus Marion Elementary

Main Subject Social Studies

Grade(s) 6

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @FieldsMarion6

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Jennifer		Elliott	Marion Elementary	6
Kristin		Elliott	Marion Elementary	6
Jennifer		Kalinec	Marion Elementary	6
Liz		Todd	Marion Elementary	6

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Campus/Student Information

Your campus: Marion Elementary

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s): 6

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

"Diversity is the one true thing we all have in common. Celebrate it everyday." - Author unknown

Marion Elementary is fortunate to have an extremely diverse campus. We have over 20 different languages represented throughout our campus with students and families from Asia, the Middle East, Latin America, Europe and Africa. As our classrooms become more and more diverse, it's important to not only learn about those that are different from us, but also celebrate what makes them who they are. Our sixth grade Social Studies curriculum allows for just that.

Through the investigation of geography, history, government, economy and culture of six continents, we are allowed to travel the world in one school year. For most students, this is their first time being exposed to the world outside of the United States and in many cases even Texas. Through our units of study, various projects and presentations, students learn just how interconnected the world really is. So many students have expressed their desire to see and experience many of the places we have read about. While others have been able to incorporate their own personal connections and share them with their peers to create a truly engaging and rewarding learning experience for all of us. What our students are learning through this multicultural education, will serve them far beyond their elementary years. They are gaining a knowledge and awareness that will benefit them as they prepare for College and the workforce. Why should we limit those experiences to our textbooks or technology? The DFW International Organization and it's contacts can provide our students with presentations of traditional dance, storytelling and artifacts from various cultural groups. Seeing some of the cultures that they are learning about face to face would be an invaluable experience for our students. It would create the type of learning experience that could alter their perspectives on those who differ from them ethnically and impact their future.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

Our target population consists of all 6th grade students at Marion Elementary. To implement, we would invite a group from the DFW International Organization to perform for our 6th graders after a corresponding unit of study. Students will have the opportunity to prepare questions for our guests based on the learning that has taken place in the classroom. After the presentation, students will be asked to reflect on the experience in writing and tie it back to the concepts that were discussed and taught in class.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

In coordination with the DFW International Organization, 6th graders will have the opportunity to experience the music, dancing, storytelling and artifacts from Latin America, Europe, Asia and Africa. These performances will help to enhance their learning experience as they study World Cultures in their Social Studies classes.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

6.15B Students will identify and describe common traits that define cultures.
 6.15C Students will define a multicultural society and consider both the positive and negative qualities of multiculturalism.
 6.15D Students will analyze the experiences and evaluate the contributions of diverse groups to multicultural societies.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Student reflections and class discussions will be used as a measure for the effectiveness of this project. Students will be asked to reflect on the presentations and how the experience has enhanced their learning. Through class discussions, students will be able to connect their experience to what was taught in class.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Direct teach through presentation and demonstration by an instructor or instructors.
Small group discussion that will facilitate the sharing of ideas and collaboration with peers. Class discussions guided by the teacher .
Use of community and local resources.

Timeline

What is the project timeline and the date of implementation?

Students begin their journey around the world as soon as school starts. We begin with Latin America and the Caribbean and then travel across the pond to Europe and Russia. After the Winter break, we journey to the East and explore Asia, followed by the Middle East and Africa. We end the semester in Oceania and Australia. In order to maximize class time, presentations from the DFW International Organization will be scheduled in the Spring as a culminating experience for the year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

These presentations will offer our students an array of educational experiences that corresponds seamlessly with our 6th grade Social Studies curriculum. All learning styles will be addressed as the students analyze similarities and differences within and among cultures in various world societies.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Aztec/Flamenco Presenters and Materials	Instructional Supplies or Resources	350.0	1	350.0
African Drummer/Storyteller	Instructional Supplies or Resources	350.0	1	350.0

BUDGET TOTAL 700

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Brooke	Cherry	Brooke.Cherry@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Samantha Fields

Date 01/28/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I certify that this would be a good use of funds and supports our campus improvement plan.

State Change History

State Change samantha.fields@allenisd.org
01/28/2019 20:36:39
Submitted

State Change *****
01/31/2019 19:45:35
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 700