

Grant Number 1173

Project Title US History - Early Republic 'Museum in a Box'

Please select the **MAIN** curriculum area your grant addresses.

Social Studies

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

Primary Contact Information

First Name Amy

Email amy.morris@allenisd.org

Confirm Email amy.morris@allenisd.org

Last Name Morris

Phone Number 972-310-7988

Campus Ereckson Middle School

Main Subject Social Studies

Grade(s) 8

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @erecksonmorris1

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Liza		Ridge	Ereckson Middle School	8th
Kristina		Weinke	Ereckson Middle School	8th
Chase		Schubert	Ereckson Middle School	8th

Grant Number 1173

Campus/Student Information

Your campus: Ereckson Middle School

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s): 8

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The project "Museum in a Box" grant will address the need for learners to have more hands on activities in their US History courses by providing educators with object oriented learning opportunities for their classrooms. The concept of a "Museum in a Box" is a collection of artifacts including but not limited to period art pieces, postcards, maps, documents, textiles, anything that the observer can pick up and touch. The focus of the initial set of boxes will be on the Early Republic Unit in which students are required to learn the important domestic and foreign policies of the first five United States Presidents (Washington, Adams, Jefferson, Madison and Monroe) and how they impacted the young nation for years to come.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The 8th grade US History team will design 10 boxes. The number of students to be impacted based on 2018-2019 8th grade student population at Ereckson Middle School is approximately 630 but may increase for 2019-2020. The boxes will be utilized within the classroom in small group settings. The number of boxes requested will allow 2 instructors to utilize the boxes per day. This affords students the opportunity to "visit" museum collections without the requirements of a school field trip. The "Museum in a Box" includes a lesson plan surrounding the artifacts that will allow learners to synthesize and analyze the material in a small group setting. In addition, to the museum in a box, classroom technology already available on campus such as laptops and ipads will be utilized to enhance the lesson and provide assessment opportunity. The US History team will utilize documents, maps from department collection.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The intent of the "Museum in a Box" project is to bring the museum directly into the classroom and to the students themselves. Instructors will have the opportunity to incorporate the experience into lessons with the learner driving the lesson with hands on materials. Learners will also work collaboratively in peer groups.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Allen Independent School District Goals

Transform the traditional classroom into an innovative learning experience that meets the needs of the individual learner.

Transform the learning environment by increasing rigor and encouraging innovation so that students become effective problem solvers.

TEKS

(1) History. The student understands traditional historical points of reference in U.S. history through 1877

(29) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology. The student is expected to:

29A differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States;

29B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;

29C organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps;

29D identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants;

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The assessment will take place at completion of the activity. Students will use audio/visual technology to record their groups results after the experience via ipad applications available in the district such as flipgrid. Students will also have an unit assessment to determine the lessons overall effectiveness as an addition to curriculum for Unit 5 Early Republic.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The project implementation will be student led with the teacher acting as mentor and guiding students as needed. The classroom will be divided into small groups of 4-5 learners. The activity will be outlined in material at the student stations. The teacher will provide overall instructions to the groups at the beginning of the activity and then take on the role as facilitator for the remainder of the lesson.

Timeline

What is the project timeline and the date of implementation?

Project Timeline -

1st 9 Weeks 2019 finalize lesson plan, determine materials required

2nd 9 Weeks 2019 purchase materials and create museum boxes

Project Implementation - Unit 5: Early Republic January 2020 - February 2020

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This activity supports Allen ISD curriculum in regards to 8th grade US History Unit 5 New Republic which pacing takes place within the district during the 3rd 9 weeks. The following standards may be addressed;

1A

READINESS

STANDARD

(A) identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects;

- New Republic (1789-1824): Early Presidents, Political Parties, Development of Courts
- George Washington's Presidency
- Political Parties-Democratic-Republicans and Federalists
- The acquisition of Louisiana Purchase 1803
- The role of Jeffersonian Democracy
- Judicial review - Marbury v. Madison
- The future impact of the Monroe Doctrine
- The influence of the War of 1812
- Era of Good Feelings

1B

(B) apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods; and

- Washington
- Adams
- Jefferson
- Madison
- Monroe
- JQ Adams

5A READINESS STANDARD

(A) describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government and its leaders in the early years of the republic and the Age of Jackson. The student is

expected to:

NONREPEATING

- Maintaining national security
- Whiskey Rebellion
- Embargo Act
- XYZ Affair
- Building a military
- Whiskey Rebellion
- Creating a stable economic system
- National Banking system
- Setting up the national court system
- Judiciary Act 1789
- Defining authority of the central government
- Creating a cabinet
- Alien and Sedition Acts (Kentucky & Virginia Resolutions)
- Marbury v. Madison
- Louisiana Purchase - constitutionality of presidential actions
- Gibbons v. Ogden
- McCulloch v. Maryland
- Missouri Compromise
- War of 1812 - first time Congress declares war

Budget Details ** All awarded funds will be available by September of the next school year.

	Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Staples 8GB USB 2.0 Flash Drive, 5/Pack (28194)		Instructional Supplies or Resources	40.0	1	40.0
IRIS® 54-Quart Stack & Pull Modular Box, Clear with Navy Handles (100242)		Instructional Supplies or Resources	6.0	10	60.0
MAH Handmade Brass Push Button Engravable Direction Pocket Compass. C-3191		Instructional Supplies or Resources	25.0	2	50.0
Pack of 12 4"x6" France Polyester Miniature Office Desk & Little Table Flags, 1 Dozen 4"x 6" French Small Mini Handheld Waving Stick Flags		Instructional Supplies or Resources	14.0	1	14.0
Box of 12 United Kingdom (British) 4"x6" Miniature Desk & Table Flags Includes 12 Flag Stands & 12 Great Britain UK Small Mini Stick Flags		Instructional Supplies or Resources	24.5	1	24.5
Portrait of Thomas Jefferson by Gilbert Stuart		Instructional Supplies or Resources	15.0	2	30.0
Portrait of George Washington by Gilbert Stuart 1796 8x12		Instructional Supplies or Resources	15.0	2	30.0
Portrait of John Adams, by Gilbert Stuart		Instructional Supplies or Resources	15.0	2	30.0
Portrait of James Madison by Gilbert Stuart		Instructional Supplies or Resources	10.0	2	20.0
Dip Pen Set Antique Feather Writing Quill Ink Dip Pen Calligraphy Feather Quill Pen Set (Navy)		Instructional Supplies or Resources	15.0	2	30.0
John Adams Set of 4 x 2 Cent US Postage Stamps		Instructional Supplies or Resources	8.0	1	8.0
Miniature US Bank replica		Instructional Supplies or Resources	6.0	2	12.0
War of 1812 - British Soldier Pack and US Soldier Pack with 6 pounder artillery		Instructional Supplies or Resources	11.0	2	22.0
USS Constitution Limited Tall Model Ship 7"		Instructional Supplies or Resources	15.0	2	30.0
Metal Earth 3D Laser Cut Model, White House		Instructional Supplies or Resources	10.0	2	20.0
Star Spangled Banner Flag - Rayon - 4" x 6"		Instructional Supplies or Resources	3.0	2	6.0
War of 1812: Battle of New Orleans Collectible ArtCraft First Day Cover Stamp		Instructional Supplies or Resources	3.0	2	6.0
JAM PAPER Legal Parchment 65lb Cardstock - 8.5 x 14 Coverstock - Natural Parchment - 50 Sheets/Pack		Instructional Supplies or Resources	25.0	1	25.0
		Please choose one			

BUDGET TOTAL 457.5

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Leslie	Norris	Leslie.Norris@allensd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Amy Morris

Date 01/30/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Application submission principal approval

State Change History

State Change amy.morris@allensd.org
01/30/2019 22:35:00
Submitted

State Change *****
01/31/2019 07:48:18
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 458