

Grant Number 1068

Project Title Leap Frog Your Way to Learning!

Please select the **MAIN** curriculum area your grant addresses.

Special Education

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

### Primary Contact Information

First Name Steve

Email steve.dewitt@allenisd.org

Confirm Email steve.dewitt@allenisd.org

Last Name DeWitt

Phone Number 972-727-9621

Campus Boon Elementary

Main Subject Special Education

Grade(s) I have co-applicants. 

### Social Media

Please provide your work-related social media contact information.

Facebook Steve DeWitt

Twitter @SpEd\_Man

Other (please specify)

Grant Number 1068

### Campus/Student Information

Your campus: Boon Elementary

Will other campus' be involved/impacted by this grant?

 No Yes

Your grade(s):

Will other grades be involved/impacted?

 No Yes

### Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Students with lower functioning special needs love technology! Technology is a valuable educational tool for all students, offering more than Internet access for researching class projects. Today's state-of-the-art technology is opening educational doors for the most challenged students, including children of special needs. This grant will tap into their love of technology to improve motor skills, communication, academic skills, and addressing pre-academic skills such as attention span, following directions, and eye contact.

Technology in education has become so powerful and innovative that special needs students and their teachers can bridge major gaps in learning and come away with an effective and rewarding educational experience. Students with mild disabilities benefit tremendously when teachers integrate technology into the curriculum. At the primary level, students who struggle with developing reading skills can find reading more engaging when using interactive story books. Software products exist that are specifically designed to re-mediate students' reading abilities - giving teachers more time to devote to other areas (Roblyer, 2006).

With technology product development aimed at students with special needs the possibilities are brighter with each year. With technology proven to help fill gaps for special needs students teachers must act now and begin integrating these tools into the curriculum.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

The grant will be used to purchase five (5) LeapFrog LeapPad 3 Learning Tablets. Each tablet has access to the most engaging learning library for kids tablets, with 800+ educator-approved games, apps, eBooks, videos, music and more. They include 11 apps: Photo Fun Ultra, Art Studio Ultra, Pet Pad Party, Utility Suite, Pet Chat and more. The tablets allow me to personalize the learning for each child using their age and grade as it automatically adjust the level for just the right challenge. The use of the tablets will be implemented into the daily center rotations for my classroom and can also be used as a reinforcement tool.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Special Needs students use technology based instruction throughout the day to enhance the learning and development. The LeapFrog LeapPad 3 Learning Tablet is an entry-level technology tool which will provide our special population with the opportunity to learn at their own pace and development.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

§110.11. (b) Knowledge and skills.

(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

- (A) recognize that spoken words can be represented by print for communication;
- (B) identify upper- and lower-case letters;
- (C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text;
- (D) recognize the difference between a letter and a printed word;

(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

All of the special needs students have fine motor objectives in their Individual Education Plan (IEP) which require activity-based assessment. The teachers and teaching assistants involved will be able to assess and measure progress of fine motor objectives for each student based on observation of the skill during the class. The tablets also allow us to reinforce learning by giving the students opportunities to use technology. Additionally, many social skills objectives such as taking turns, working with peers, sharing materials, and following directions can be assessed during the class.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Direct instruction, guided practice (lots!) and modeling will be the primary teaching methods.

### Timeline

What is the project timeline and the date of implementation?

I plan on starting the program on the second week of the 2019-20 school year and continue it throughout the year.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This idea supports existing Allen ISD Teks-based curriculum for elementary reading and writing. This program enhances Allen ISD's system by ensuring each student with special needs has access to technology-based instruction.

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
LeapFrog LeapPad 3 Kids' Learning Tablet	Instructional Supplies or Resources	114.89	5	574.45

BUDGET TOTAL 574.45

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Tammie	James	Tammie.James@allenisd.org

### Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Steve DeWitt

Date 01/22/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

### Comments

These will be a wonderful resource for our Resource 2 students.

### State Change History

State Change steve.dewitt@allenisd.org  
01/22/2019 14:25:54  
Submitted

State Change \*\*\*\*\*  
01/22/2019 15:00:39  
Accepted

### Grant Status

Grant Awarded  Yes  
 No

Award Amount 575