

Grant Number 1252

Project Title Catching the Learning Wave: Individualizing learning to target skills more efficiently

Please select the **MAIN** curriculum area your grant addresses. Special EducationDoes your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)
 No
 Yes

Primary Contact Information

First Name Lynn

Email lynn.klodzinski@allenisd.org

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Last Name Klodzinski

Phone Number 972-727-0400

Campus Allen High School

Main Subject Special Education

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Lynn		Klodzinski	Allen High School	HS
Amanda		Maxwell	Allen High School	HS

Grant Number 1252

Campus/Student Information

Your campus: Allen High School

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s):

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Special Education students in the Functional Academic program will receive individualized instruction on targeted skills in English Language Arts and Math. MobyMax provides each student direct instruction and practice for targeted skills until mastery is achieved. Once mastery is achieved, the student immediately progresses on to the next skill. Placement tests and detailed progress reports ensure that the teacher can monitor progress and add targeted support when needed.

Our students are working on pre-requisite skills in these areas. The MobyMax program provides practice and learning for each student at their individual level, and will provide review and practice as needed to build the skills needed.

This program was used last year with support from the Foundation for access to the full program for teacher support and for student evaluations and tracking. It was successful, with student growth in skills. This year the program was used on the "free" base level and the differences had some impact on student success and teacher monitoring. Students were not able to access the games to use their reward minutes earned. There was not access to the placement testing and tracking student progress was limited. We would like to engage our students next year with the fuller program and be able to monitor their progress more clearly.

Because this program tailors itself to the student learning level and individualized pacing, our students have the opportunity to gain skills in being independent learners, a skill that will support them in their adult life. Independence is one of the most valuable skills we can help our special needs students build: as they leave the high school learning environment, we want them to "soar like an Eagle" to the best of their ability.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

1. Each Functional Academic student will receive individualized instruction on targeted skills in both English Language Arts and Math skills. MobyMax provides each student direct instruction and practice for targeted skills until mastery is achieved. Once mastery is achieved, the student immediately progresses on to the next skill.
2. Students are rewarded with short "earned" play time/s during each Moby Max session, keeping motivation high.
3. Students participate in review cycles in order to maintain mastery of learned skills.
4. Teachers can access student data for each reading and language Moby Max session.
5. Special Education teachers will be able to increase their teaching time with individual or small groups of students.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

MobyMax finds and fixes learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student ensuring that students get the extra instruction they need. The MobyMax curriculum teaches students to be better problem solvers, critical thinkers, and creative geniuses with thousands of cognitive skill manipulatives.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Improving student learning through technology, and supporting our students in preparing to function as adults in a world in which technology is of increasing use.

Providing students with disabilities access to general curriculum pre-requisites by improving instructional level skills.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

MobyMax is an online program that will allow Special Education students to strengthen skills in the core areas through repetition and practice. There are built in assessments to determine levels and needed support. The program uses the assessment information to then customize practice activities, games, and worksheets for each student building on each student's area of deficit. The assessments are given periodically to show progress and or determine new areas of instruction. Over an entire year, students will have the opportunity to make it part of their routine instruction and make huge gains in closing the gap. MobyMax also offers built in progress monitoring of student areas of strength and concerns. This will allow us to write IEP's that are specific to each student and help to ensure progress toward mastering the goals of the IEP. MobyMax addresses the following areas: Reading, Writing, Math.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

MobyMax may be used as a daily warm-up and independent student work activity. Teachers will be able to monitor progress on TEKS related IEP goals for every student using the programs.

Timeline

What is the project timeline and the date of implementation?

MobyMax will be used throughout the 2019-20 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Teachers often use technology to provide reading and language interventions to students. Administrators are always looking for ways to keep track of student progress, share student progress with parents, and keep accurate records of data collected during progress monitoring for meetings. MobyMax combines curriculum resources including placement tests, adaptive lessons, progress monitoring, and IEP reporting. This technology allows teachers to assign content standards based on individual student progress, therefore filling in the gaps while complimenting current curricular practices.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Ultra Teacher License for Moby Suite	Instructional Supplies or Resources	249.0	2	498.0

BUDGET TOTAL 498

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Brian	Neely	brian.neely@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Lynn Klodzinski

Date 01/31/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Our students in the FA programs are working on pre-requisite skills. The MobyMax program provides practice and learning for each student at their individual level, and will provide review and practice as needed to build the skills needed.

State Change History

State Change lynn.klodzinski@allenisd.org
02/01/2019 09:58:37
Submitted

State Change *****
02/01/2019 10:00:29
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 498