

Grant Number 1051

Project Title Social Skills for Super Star Students

Please select the **MAIN** curriculum area your grant addresses. Special Education

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Justine

Email justine.lambert@allenisd.org

Confirm Email justine.lambert@allenisd.org

Last Name Lambert

Phone Number 972-396-6924

Campus Anderson Elementary

Main Subject Special Education

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Julie		Wafer	Anderson Elementary	SpEd Resource 1
Justine		Lambert	Anderson Elementary	SpEd Resource 1

Grant Number 1051

Campus/Student Information

Your campus: Anderson Elementary

Will other campus' be involved/impacted by this grant? No
 Yes

Your grade(s):

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Many Special Education students require direct teaching of social skills in order to build and maintain relationships, behave appropriately, and understand the idiosyncrasies of social behavior. Social skills can be presented in various ways including: social stories, modeling, direct teach and videos. At this time, we do not have any social skills videos (video modeling videos) to use with the students in our school when they are in need of social skills training or instruction. We feel this is a disadvantage to our students. Students in elementary school generally respond well to technology and materials presented on video, and we believe that video modeling will be a way to benefit many Special Education students by giving them yet another tool to enhance their pro social behavior. Video modeling will allow individuals or groups to have a visual representation of what they are expected to learn and utilize on a daily basis. The videos will impact learners, and teach pro social behavior, which impacts that individual student, the students in their classroom, their teacher, and ultimately the entire school community. Effective social skills are an imperative aspect of maintaining a healthy school and home life, and video modeling is way these skills can be accomplished.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

The video modeling videos will be implemented during the day when the child receives social skills training, or has been removed from the classroom for maladaptive behavior and needs some social instruction before returning to the general education setting. It will be used both as a proactive measure, as well as in response to specific social issues that arise with students throughout the day. The videos may be used during a specific social skills lesson such as how to handle losing a game, or how to appropriately greet new people, or it may be used after a specific incident in the classroom has occurred such as hitting. A video can be played to reiterate the rules of calm and quiet body. The targeted population are all the children in special education who need social supports, but the curriculum can also be used by general education teachers as a means of directly teaching social skills. The students who are able to view the video modeling will benefit by being exposed to an engaging, direct method of teaching social skills. The videos will allow for individuals, small groups, or larger groups to learn and discuss social behaviors.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Video modeling is an excellent tool to support Special Education students in the areas of socialization, behavior, and independence. This tool allows many more learners to benefit from a concrete, evidence-based learning approach that has been proven effective in students with disabilities. Allowing students to learn pro social behaviors through a video is one proven way for students to make connections and better themselves in the area of social behavior.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Allen ISD's mission is to empower "every learner to realize his or her full potential."

Allen ISD's goals related to our grant include:

Transforming the traditional classroom into an innovative learning experience that meets the needs of the individual learners.
 Integrating effective communication through advancing technologies and developing interpersonal skills throughout the learning environment.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The success of the project will be determined by the Special Education teacher and the classroom teachers. By looking at progress on student IEPs, looking at the accommodations that are needed (or may no longer be needed), and by direct classroom observation, teachers will be able to see the progress made.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will use a learner focused method where we will first introduce the skill being taught, then discuss as a group what we know about the skill. We will then watch the video modeling video and finally we will role play what we have learned. We will return to the role play and video as often as needed to reinforce the new skill.

Timeline

What is the project timeline and the date of implementation?

The video modeling videos will have an immediate impact on our students and campus and be implemented immediately this school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Video modeling enhances the learning environment in the classroom and the other parts of the school by teaching students with social deficits better ways of communicating, advocating, and behaving. By reducing maladaptive behavior in the classroom, all students will be better able to focus on the learning taking place and this will improve the overall climate of the school. This tool will allow many more Special Education students the opportunity to learn new skills in a way that they may find more engaging and novel. It will enhance the Special Education department in our school, which in turn will trickle down to the individual classrooms.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Model Me Kids- Videos for Modeling Social Skills (9-DVD/CD Set- Younger)	Instructional Supplies or Resources	214.95	1	214.95
Model Me Kids- Videos for Modeling Social Skills (7-DVD/CD Set- Older)	Instructional Supplies or Resources	185.95	1	185.95

BUDGET TOTAL 400.9

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Alana	Chisum	alana.chisum@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Julie Wafer and Justine Lambert

Date 01/23/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This grant is in line with our campus goals and objectives that are laid out in the Campus Improvement Plan.

State Change History

State Change justine.lambert@allenisd.org
01/23/2019 13:32:00
Submitted

State Change *****
01/28/2019 12:02:31
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 401