

Grant Number 1165

Project Title Eagle Creations

Please select the **MAIN** curriculum area your grant addresses.

Special Education

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No

Yes

Primary Contact Information

First Name Amanda

Email amanda.maxwell@allenisd.org

Confirm Email amanda.maxwell@allenisd.org

Last Name Maxwell

Phone Number 214-533-9998

Campus Allen High School

Main Subject Special Education

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Phyllis		Adams	Allen High School	10, 11, 12, 12+

Grant Number 1165

Campus/Student Information

Your campus: Allen High School

Will other campus' be involved/impacted by this grant?

No

Yes

Your grade(s):

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The students in Specialized Programs at AHS (Functional Academics, Structured Learning, Active Learning) participate in Eagle Creations which sells student-created items such as buttons, greeting cards, gift tags, coasters, and jewelry. This project builds and develops vocational skills, money management skills, and social skills in our students that will transfer into eventual employability skills upon graduation. This grant would give us the opportunity to purchase tools that will allow more student independence in the creation of a wide variety of buttons. The button maker we currently use is very outdated and very difficult for our students to utilize, requiring hand over hand guidance. We desperately need a machine that can be operated independently by our students and the American Button Machine will do just that.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The students who will participate in this project are students who qualify for Special Education services due to an Intellectual Disability, Autism, Orthopedic Handicap, Other Health Impairment and/or Speech Impairment. Students will utilize the button machines within the Eagle Creations program to create and sell a variety of types of buttons including pin back buttons, magnetic buttons, and key chains. They will be involved in all aspects of the buttons including design, creation, packaging, and marketing and sales. This year we have expanded our sales beyond AHS by participating in the FFA Craft Fair as well as taking students to host pop-up sales at the Allen ISD Administration Building. Our ultimate goal is to make this a self-sustaining "business" that will provide financial support for future vocational endeavors.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Eagle Creations is a program that allows students in Specialized Programs at Allen High School to develop a wide variety of vocational skills through creating and selling products to the Allen ISD community. This opportunity for students results in increased independence and employability skills.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Eagle Creations aligns perfectly with Allen ISD's graduate profile goals of fostering opportunities for each student to become responsible and engaged citizens. It also helps to create effective problem solvers, effective communicators, and students who are prepared for their future pursuits.

The state says the transition process should begin as early as possible but formally begins when a student with a disability turns 16 (19 TAC §89.1055(g)(1-9) and 34 CFR §300.320(b)). These transition opportunities should include post-secondary education, vocational education, community experiences, development of employment and other post-school adult living objectives.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this project will be measured in two ways. The main goal will be to increase student growth and independence. We can measure this with student Individual Education Plan goal progress on their vocational, social skills, and math goals along with any other goals that might be related to the tasks required for creating and selling our products.

Our secondary goal is to make this into a self-sustaining program. We have already made tremendous progress this year by expanding our sales to the Allen community and increasing our product offering. However, we would like to reach a point where we are able to fully financially support all of the supply and tool purchases and perhaps expand into taking our students on vocational related field trips. We will measure this effectiveness by tracking our profits throughout the year.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will be working on hands on tasks with modeling, verbal, or visual direction as needed. In addition to being a component of our Vocational Program, Eagle Creation projects can be integrated with core curriculum such as measuring ingredients or materials in Math.

Math and Economics lessons will also be integrated for the sales and profit portion as well as technology lesson for creation of sales materials as well as products. We will combine whole class, small group, and one on one instruction.

Timeline

What is the project timeline and the date of implementation?

Throughout the 2019-20 school year

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

As stated above, our students in Specialized Programs require transition instruction. Eagle Creations enhances our vocational classes for all of our self-contained students by giving them a wide variety of opportunities to work on hands-on job related tasks in the classroom setting. It also provides opportunities for Community-Based Instruction and social interaction when we leave campus for the purpose of selling the student's products.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
2.25 inch button maker kit from American Button Machine Company with the 2.25 graphic punch cutter and 1,000 pin back button sets	Instructional Supplies or Resources	474.95	1	474.95
2.25 inch magnet back button set from American Button Machine Company - 500	Instructional Supplies or Resources	85.95	1	85.95
2.25 inch button maker kit from American Button Machine Company with 250 pin back button sets	Instructional Supplies or Resources	399.95	1	399.95

BUDGET TOTAL 960.85

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

We have an account set up with limited proceeds from past sales that is being used for supplies for other projects.

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Brian	Neely	brian.neely@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Amanda Maxwell

Date 02/01/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Eagle Creations enhances our vocational classes for all of our self-contained students by giving them a wide variety of opportunities to work on hands-on job related tasks in the classroom setting. It also provides opportunities for Community-Based Instruction and social interaction when we leave campus for the purpose of selling the student's products.

State Change History

State Change amanda.maxwell@allenisd.org
02/01/2019 15:05:39
Submitted

State Change *****
02/04/2019 12:07:48
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 961