

Grant Number 1234

Project Title Ready, Set, Cook!

Please select the **MAIN** curriculum area your grant addresses.

Special Education

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

Primary Contact Information

First Name Blake

Email blake.pi@allenisd.org

Confirm Email blake.pi@allenisd.org

Last Name Pi

Phone Number 972-908-8407

Campus Chandler Elementary

Main Subject Special Education

Grade(s) I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Grant Number 1234

Campus/Student Information

Your campus: Chandler Elementary

Will other campus' be involved/impacted by this grant?

 No Yes

Your grade(s):

Will other grades be involved/impacted?

 No Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Students in the Structured Learning and Resource 2 classrooms at Chandler consists of students with severe disabilities and cognitive delays. Life skills education is an essential component to helping students with disabilities, to be able to function as independently as possible in the home and community. Our students learn best through hands-on real life experiences. The Ready, Set, Cook! Project would allow students to learn valuable skills such as cooking, meal preparation, clean-up, and overcoming sensory difficulties. Students on the Autism Spectrum often have Sensory Processing Disorders in which they have difficulty with texture, taste, smell, or temperature of certain foods. This project would allow them to be exposed to new foods that they wouldn't normally eat. Funding this project would allow students to learn the important skills needed for living as independently as possible in our community as well as help with their Sensory Processing Disorders.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The ultimate goal is to have cooking activities at least twice per month. The funding will allow us to purchase groceries, consumables such as (napkins, paper towels, utensils, and dish washing supplies), and cooking supplies such as (pans, pots, aprons, cooking utensils, bowls, and measuring cups/spoons).

The instructional activities and tasks include:

- Reading/following a recipe
- Creating a grocery list for items needed for the recipe
- Making sure there is enough money in the budget
- Prepare food for the recipes, set table, serve food, and using appropriate social skills
- Learning how to use kitchen appliances safely
- Learning how to clean the kitchen and washing dishes after cooking

The students who would participate in this project are students who are in the Structured Learning and Resource 2 classrooms. Students in these classrooms typically have severe disabilities and cognitive delays. Funding this project would allow students to learn the important skills needed for living as independently as possible in our community as well as help with their Sensory Processing Disorders.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Life skills education is an essential component to helping students with disabilities to be able to function as independently as possible in the home and community. Our students learn best through hands-on real life experiences. The Ready, Set, Cook! Project would allow students to learn valuable skills such as cooking, meal preparation, clean-up, and overcoming sensory difficulties with certain types of food. This project would allow students to learn the important skills needed for living as independently as possible in our community as well as help with their Sensory Processing Disorders.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

- identify and practice personal health habits that help individuals stay healthy such as a proper amount of sleep and clean hands
- identify types of foods that help the body grow such as healthy breakfast foods and snacks
- plan a healthy meal and/or snack

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Students will be assessed based on participation and how well they are understanding what is being taught. Data will also be collected to document IEP goal progress.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will be guided throughout the cooking activity using visuals, modeling, prompting, re-direction, and repetition. Data will be collected to see what concepts students may need extra help with and those concepts will be re-taught as needed.

Timeline

What is the project timeline and the date of implementation?

The project would start at the beginning of the 2019-2020 school year and it would last until the end of the year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project will enable our students to have hands-on learning to enhance their independent living skills in order to be more successful in the community.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Cooking Supplies (pans, pots, aprons, cooking utensils, bowls, and measuring cups/spoons)	Instructional Supplies or Resources	200.0	1	200.0
Grocery Shopping	Please choose one	500.0	1	500.0

BUDGET TOTAL 700

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Cindy	Blair	cynthia.blair@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Blake Pi

Date 02/01/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Students in the Structured Learning Class really do need to learn life skills and "Ready, Set, Cook" is truly an innovative way to engage and motivate the students.

State Change History

State Change blake.pi@allenisd.org
02/01/2019 14:30:36
Submitted

State Change *****
02/01/2019 14:51:59
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 700