

Grant Number 1160

Project Title Activities that help students with limited movement explore sights, sounds and textures.

Please select the **MAIN** curriculum area your grant addresses. Special EducationDoes your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)  
 No  
 Yes

### Primary Contact Information

First Name Julie

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Last Name Rahn

Phone Number 214-566-0416

Campus Curtis Middle School

Main Subject Special Education

Grade(s) Please select all applicable.

I have co-applicants. 

### Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @CurtisFalcons

Other (please specify)

Grant Number 1160

### Campus/Student Information

Your campus: Curtis Middle School

Will other campus' be involved/impacted by this grant?  
 No  
 Yes

Your grade(s):

Will other grades be involved/impacted?  
 No  
 Yes

### Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.  
(500 words or less.)

Students with limited movement have difficulty accessing materials. Most activities require fine motor and/or gross motor skills that these students do not possess. The adapted activities can be activated with a push of a button and will help empower the student to move, see, touch more.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

These activities can be used throughout the school day. Each switch activity will enable the student to move some part of their body to activate the activity. Activity 1- Rain Drop maker- the student can activate a switch or touch with their hands to feel/see the drops of water dripping. Activity 2- Somatosensory Musical Bead Chain/Switch- the student can move the chains to activate the music or touch a switch. Activity 3- Penguin Roller Coaster- the student can activate the switch to watch the penguins go up and then go down. Activity 3- Fish Play Mat- a floor mat that is filled with soft gel and six different colored fish. the student can use there touch to move the fish through the gel. The students that will use these material have limited movement and accessing materials.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Tactile and Kinetics Activities that will help students with limited movement explore sights, sounds and textures.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Transform the traditional classroom into an innovative learning experience that meets the needs of the individual learner. We believe every child deserves the highest quality education.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Monitor their progress in their progress reports.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teacher will demonstrate what the activity will do, so that the student is not afraid or startled. The teacher and student will explore the activities together. The student will use the information gained and explore the activities with support.

### Timeline

What is the project timeline and the date of implementation?

As soon as they arrive, the students will use them daily.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

These activities will allow the students to gain prerequisite skills of cause and effect, touching, and using their vision. It is the beginning steps towards becoming a lifetime learner.

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Fish Play Mat	Instructional Supplies or Resources	106.95	1	106.95
Somatosensory Musical Bead Chain/Switch	Instructional Supplies or Resources	179.95	1	179.95
Rain Drops	Instructional Supplies or Resources	161.95	1	161.95

BUDGET TOTAL 448.85

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Sonya	Pitcock	sonya.pitcock@allenisd.org

### Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Julie Rahn

Date 01/28/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

### Comments

This is for our active learning classroom with our very unique learners. This will be a great use of funds for our students.

### State Change History

State Change julie.rahn@allenisd.org  
01/28/2019 16:30:58  
Submitted

State Change \*\*\*\*\*  
01/29/2019 14:10:06  
Accepted

### Grant Status

Grant Awarded  Yes  
 No

Award Amount 449