

Grant Number 1291

Project Title Active Learning Classroom Tools

Please select the **MAIN** curriculum area your grant addresses.

Special Education

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Antoinette

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Last Name Tillinghast

Phone Number 214-995-9053

Campus Reed Elementary

Main Subject Special Education

Grade(s) K

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter

Other (please specify)

Grant Number 1291

Campus/Student Information

Your campus: Reed Elementary

Will other campus' be involved/impacted by this grant?

No
 Yes

Your grade(s): K

Will other grades be involved/impacted?

No
 Yes

Please select all grades that will be involved/impacted by the grant.

6

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

This year my classroom transitioned from a DEAR room to an Active Learning Classroom. There are several tools, such as some enabling devices that would really add to our room higher quality and make it higher quality.

Enabling Devices give students the opportunity to learn about cause and effect. The relationship between one action, behavior or event to another is crucial for understanding how things work and ultimately, for making one's way in the world. Enabling devices are tools that teach cause and effect help children to develop a sense of control over their environments, which in turn, increases self confidence. Understanding cause and effect also helps children in academic pursuits such as reading, math and science. For children with motor challenges, tools controlled by capability switches are wonderful vehicles for teaching these skills.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

For example, using The Five Function Activity Center Children learn cause and effect by activating any of this tool's five functions: Press the bright yellow plate to play its built-in AM/FM radio, the red plate to feel vibration, the wooden roller to sound a buzzer, a pull ball to turn on the music box and the orange one to turn on the light! In addition, this tool helps children to develop sensory awareness and improves eye-hand coordination. These types of activities are perfect for our Active Learning Classroom students, with low disabilities.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Enabling Devices offers everything we need to outfit our classroom with the highest quality, most innovative adapted tools, electronics, and communication devices for an Active Learning Classroom. The cause and effect skill is a huge foundation to build on for all academic areas.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

My students are all non-verbal. I want my students to be able to communicate their basic wants and needs. These tools are very motivating and highly effective activities that will gain high interest in my students.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness will be measured on the student becoming independent and able to use the right tools to communicate.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will connect the enabling device to a switch(button). Students will touch the button to the enable device.

Timeline

What is the project timeline and the date of implementation?

This project will be used everyday with all the students in my class but can benefit all Special Ed. students across the district as a shared item.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This year our Special Ed class changed from DEAR/Life Skills. I have spent the entire year making necessary changes and adjustments. I have gladly spent my own money for immediate materials, but these enabling devices are highly effective but also very expensive. They would provide current state of the art tools for Allen Special Ed. students.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Switch Adapted Toy Color Changing Tornado Lamp Adaptive Toys Special Needs Switch Toys Switch Toys	Instructional Supplies or Resources	59.99	1	59.99
Gazillion Switch Adapted Bubbles Hurricane Machine Adaptive Toys Special Needs Switch Toys Switch Toys	Instructional Supplies or Resources	54.0	1	54.0
Switch Adapted Toy Puppy Adaptive Toys Special Needs Switch Toys Switch Toys	Instructional Supplies or Resources	56.0	1	56.0

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Drum Bourine	Instructional Supplies or Resources	136.95	1	136.9
Twirling Bead Chain	Instructional Supplies or Resources	229.95	1	229.9
Plasma Ball	Instructional Supplies or Resources	41.0	1	41.0
Portable Adaptive CD Player with Radio	Instructional Supplies or Resources	92.0	1	92.0
Big Red Twist Switch	Instructional Supplies or Resources	64.95	1	64.95
Orbiter Light Switch Adapted Toy	Please choose one	34.0	1	34.0

BUDGET TOTAL 768.74

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Susanne	Miller	catherine.miller@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Antoinette Tillinghast

Date 02/04/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

These classroom tools and activities will assist our students in the Active Learning Classroom in meeting their individual learning goals.

State Change History

State Change Tillinghast
02/04/2019 13:46:47
Submitted

State Change *****
02/05/2019 11:24:12
Accepted

Grant Status

Grant Awarded Yes

No

Award Amount 769