

Grant Number 1026

Project Title Pre-K, Let's Find Out with Scholastic

Please select the **MAIN** curriculum area your grant addresses. English as a Second Language

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Ruby

Email ruby.dalton@allenisd.org

Confirm Email ruby.dalton@allenisd.org

Last Name Dalton

Phone Number 972-727-0550

Campus Rountree Elementary

Main Subject English/LA - Elementary

Grade(s) Pre-K

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @mrsdaltonrr

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Elizabeth		Hedary	Rountree Elementary	Prek
Natalie		Hernandez	Rountree Elementary	Prek
Mollie		Brand	Rountree Elementary	Prek
Courtney		Marines	Rountree Elementary	Prek
Alyson		Rekieta	Rountree Elementary	Prek
Rudy		Flores	Rountree Elementary	Prek

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Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant?

No
 Yes

Please select all campuses that will be involved/impacted by the grant.

Your grade(s): Pre-K

Will other grades be involved/impacted?

No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Our Pre-K classes are in need of non-fiction texts that are developmentally appropriate and supplemental activities that can help build foundations for reading, science, math and social development skills. The majority of our Pre-K students come from low income families and do not frequently travel outside of their neighborhood. The weekly magazine, "Let's Find Out", would allow our students to expand their knowledge and view of the world with authentic photographs and factual information on a variety of topics. Our Pre-K students will be able to take a new magazine, mini-books and activity sheets home so that their family members could help them practice their reading, science and math skills. The parents will also receive computer access to a variety of resources through this subscription. This resource will give my students the opportunity to explore relevant nonfiction topics in science and social studies. These texts will also be sent home so that parents can read to their children and help them practice and gain more reading skills. Also, each magazine includes an emergent non-fiction text that supports our Pre-K readers with rebus pictures, large print, and color pictures with simple repetitive texts. They have simple and interesting readings that will help our students learn fundamentals like sight words and phonics. The texts will be used in the classroom to teach early learning reading skills in our guided reading groups and in our small group instruction.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The Scholastic weekly magazine will be implemented in a variety of ways. It can be used to introduce our theme during whole group, support our theme during guided reading, allow children to use the technology component independently during centers as well as take home for parent support.

This program will provide key early-reading skills such as print concept, critical thinking, connect visuals to text, letter recognition, letter sounds, concept of print, rhyming/word families, non-fiction text features, analyze word meanings, use of visuals to get information, sequencing/main idea, and compare and contrast and interactive learning on-line. The teacher guides include creative lesson ideas, standard alignments, reading objectives and social-development connections.

It will support our entire program but specifically will help our English Language Learners, bilingual students and special education students by providing extra visual, vocabulary and multiple modes of learning.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Let's Find Out will help prepare our Pre-K students for Kindergarten with alignments to the Texas Prekindergarten Guidelines. This program will provide resources, such as a magazine and on-line connections, that will address a wide range of school-readiness skills, including social and emotional development, early literacy foundation skills, math, science, and health and safety.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

III.A.1. Child engages in pre-reading [early reading] and reading-related activities.

- Provide short passages with pictures, high frequently occurring words, and simple high frequency words.

X.A.1. Child opens and navigates through software programs designed to enhance development of appropriate concepts. Listens to and interacts with storybooks in electronic forms.

- Provides a variety of interactive websites along with audio, video, and graphics to enhance learning experiences (improving vocabulary, increasing phonological awareness, creating original works).

VI.B.2. Child describes life cycles of organisms.

- Provides lessons on life processes of animals and plants, scientific inquiry and observations.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will be able to observe the student's ability to interact and answer questions with the Watch and Learn non-fiction videos and games. Through formal and informal observations we will be able to measure increases in vocabulary and knowledge. Through the Learn and Play games, we will be able to measure their reading skills. We will be able to measure parent feedback on the resources available to them. During our guided reading groups we will be able to measure their early reading skills with the non-fiction readers. During Science we will be able to measure their connections to the non-fiction videos and readers as we observe them with hands on Science activities.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will engage students with interactive smart board games for hands-on practice with counting, sorting, patterning, sequencing, and more. Also provided are videos that will build excitement and bring to life to many of our learning units as we watch and learn. Printable fun and creative activities can be used to support themes from the magazine and provide great practice on basic concepts. We will have listen and read audio instruction to support pre-reading. The words, phrases, and passages are highlighted as they are read aloud. The magazine will be used during small group guided reading to promote reading skills such as, directionality, supporting vocabulary, visual language support for ELLs and Special Education students and expands their knowledge on current themes.

Timeline

What is the project timeline and the date of implementation?

This is for school year 2019/2020 beginning September 2019.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Our Pre-K program uses thematic units to help teach our curriculum. Let's Find Out uses seasonal themes/topics that align with all of our Pre-K themes. They include topics that we teach in Pre-K such as: School Rules, Making Friends, Sharing, Community, Plants,, Hibernation, Holidays, Polar Animals, Weather, Seasons and Safety just to name a few. The Let's Find Out subscriptions and videos also support Early Reading Skills such as: Letter Recognition, Letter & Sounds, Concepts of Print, Rhyming, Word Families, Sight Words and Sequencing all of which are all part of our Pre-K Curriculum. Each theme includes a colored poster that contain either expository text, poems, songs, riddles and more that can be used to teach in whole group and practice in small groups in the classroom. Each issue also includes Big Issues for shared reading activities and small groups. Also included are Teacher guides with lesson plan ideas and hands on activities and 100's of articles in the digital archives. They provide nonfiction texts that support early readers with pictures and simple, repetitive texts and provide learning activities that build foundations for reading, math, science, technology, and social development skills.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Scholastic "Let's Find Out" for 6 classes for 40 students per class (1 class Bilingual)	Instructional Supplies or Resources	5.45	240	1308.0

BUDGET TOTAL 1,308

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

Shipping will be 10% of the total cost. \$130.00

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Lara	Utecht	lara.utecht@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Jeannette Dalton

Date 01/24/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This supports our campus improvement plan.

State Change History

State Change ruby.dalton@allenisd.org
01/24/2019 19:15:34
Submitted

State Change *****
01/25/2019 11:24:53
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 1308