



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP227328

Applicant First Name: Marie

Applicant Last Name: Matos

Applicant Email Address: marie.matos@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:


Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Marie
Best phone number to reach you at:	+19723966975
Campus	Lowery Freshman Center
Grade(s)	9;Kindergarten;1;2;3;4;5;6
I have co-applicants:	No
Please provide your work-related Facebook contact information.	n/a
Please provide your work-related Twitter contact information.	@SraMarieMatos
Name of Grant	Sister School
Please select the MAIN curriculum area your grant addresses.	Language Other Than English

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	Yes
Will other grades be involved/impacted?	Yes
How many students will be involved in this grant?	650
Are there any additional funds available for this grant?	No
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>The Sister School Grant allows our LFC language learners to use their language skills outside of our classroom. By meeting with bilingual children from Boyd Elementary, students not only have natural conversations through play, reading, and writing stories with each other, but they also have opportunities to be leaders and role models for each other. For our Dual Language students at Boyd, this opportunity validates their native language and allows them to be experts of their customs, traditions, and culture. We have a wide range of diverse students that proudly represent various Latin American Countries. They bring their prior knowledge and experiences as they teach our freshmen students rich Spanish authentic conversations and demonstrations of their traditional clothing, food, music, and etc. Students feel successful and proud in providing these enriching experiences to other students.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>As described briefly above, students will meet 4 times throughout the year at LFC to do a variety of activities: 1. reading in the target language - this helps our students with richer vocabulary and allows the elementary school children to model reading in the target language. 2. playing games - playing naturally elicits conversations and social interaction 3. collaborate on digital books - this allows the younger children to come up with a story while the older students must listen and help write a bilingual or trans-language story with them. They use conversational skills that allows students to use the Spanish language in a positive environment. 4. cultural presentations - Boyd elementary students will represent and</p>

	<p>present each of their unique countries by wearing traditional clothing as well as by demonstrating samples of music and food from their culture. 5. global awareness- students become aware of students origins and the impact of culture, language, and traditions.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>The Sister School Grant brings bilingual elementary school students together with Freshman students learning Spanish. With help from the Dual Language campus, our language learners continue to learn Spanish in a very natural and non-threatening setting from the expert children.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>Students are able to: 1/2/3/4A: Ask and respond to questions about Self, Others, and Home Life with simple elaboration in spoken and written conversation. 1/2/3/4E: Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures 1/2/3/4F: Interact and react in writing using culturally appropriate expressions, register, and style.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>Student and teacher surveys from both schools and debriefing meetings after each visit.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>We provide some basic guidelines for the students and then allow them to speak Spanish. We ask students to speak as much as possible in the Target Language while letting them know that it's okay to interject with English words once in a while for their message. To assist with the goal, students use conversation starter cards, games and bilingual books. We also strive for this teaching practices as stated on the T-TESS Rubric 2.2: Integrates learning objectives with other disciplines, content areas and real-world experience. 2.2: Consistently provides opportunities for students to use different types of thinking (e.g., analytical, practical, creative and research-based) 2.4: Adapts lessons with a wide variety of instructional strategies to address individual needs of all students.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>For the school year 2020-2021. There will be four visits, one per quarter in a two day rotation.</p>
	<p>The Foreign Language TEKS and SLARs</p>

<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>include a variety of listening, writing, speaking, reading modes. In addition, it includes the involvement of community and cultures. Absolutely, this project supports our curriculum and new language arts TEKS. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The students also share cultural experiences of the learned language.</p>
<p>Total Grant Budget Requested:</p>	<p>1800</p>
	

Project Budget Set Number 1

Question	Answer
Item Type	Transportation
List item to be purchased under item category:	Bus Transportation
Unit Cost	3.75
Quantity	4
Total cost of items in this category:	1500

Project Budget Set Number 2

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Instructional Supplies and Books
Unit Cost	1
Quantity	1
Total cost of items in this category:	300