



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP124066

Applicant First Name: Carrie

Applicant Last Name: Zuber

Applicant Email Address: carrie.zuber@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

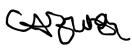
Application Status: Submitted

Application Questions and Answer

Question	Answer
Name of Grant	Spanish Board Games
Please select the MAIN curriculum area your grant addresses.	Language Other Than English
Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Preferred name/name that you go by:	Carrie
Best phone number to reach you at:	+12145421332
Campus	Lowery Freshman Center
Grade(s)	9
I have co-applicants:	No

Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	1200
Are there any additional funds available for this grant?	No
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Students can always benefit from new and interesting ways to use the Spanish language. These games will give students opportunities to practice interpersonal conversations in the target language and in authentic situations. By securing this library of board and card games, students will have the opportunity to use their Spanish as they enjoy cross-curriculum fun but remain in the Spanish language. This will give students leisure activities in the classroom, yet they will also reinforce the vocabulary and grammar we use on a regular basis. Some of the games included in this request are similar to Monopoly and have the players navigate Mexico City and Madrid as players will have to buy items, dine on local cuisine and encounter various cultural aspects of these cities. Other games will assist in the grammatical and linguistic areas of the Spanish language by having students ask questions, spell words and use them properly in context.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>The board games and conversation cards can be purchased on Amazon.com and will be stored in our LOTE department cabinets so all Spanish teachers and Spanish students will have access to them. We can also utilize them for Spanish club as an opportunity to foster the language while students are having fun and friendly competition and while they are practicing Spanish in an authentic environment brought out by the game. During the 4th 9 weeks, the Spanish 2 curriculum has a cooking and travel unit that will greatly benefit from these games. The Turista Mexicana and Kloo Madrid games, for example, will allow for students to utilize the vocabulary and grammar we are studying in class as they "navigate"</p>

	<p>different cities. Since many students will not have the opportunity to utilize the Spanish language outside of the classroom, playing these games will give them real world scenarios that they may encounter if they were to travel to these Spanish-speaking countries.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Spanish board games are a great tool for keeping learning fun and fostering new ways to use the target language. Students can practice the vocabulary learned in the classroom as well as newly acquired vocabulary and grammar that they learn by reading game cards and instructions and by playing the game.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>(Unit 1) 2A - Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts. 2C - Infer meaning of unfamiliar words or phrases in highly contextualized texts, audio and audiovisual materials.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>Teacher will be present during the game play, so formative assessments can be observed during play. We can also have specific formative assessments that address the various vocabulary and grammar points that were practiced in the game play. Our travel unit will offer many opportunities for students to learn through Kloo Madrid and Turista Mexicana as players navigate the cities and have specific scenarios and problems that come up along the way and they have to use their Spanish skills to communicate their struggles and find solutions.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>Modeling the game play will be crucial so that students understand the instructions and how to play the games. Game-based and kinesthetic learning will naturally happen as the students will be constantly moving pieces, their bodies, cards, etc. to complete their turn. Differentiated instruction can be implemented as specific games are selected for those students who need scaffolding in different areas. Inquiry-based learning will also be present as students can have an opportunity to select which games they want to play based on their interests and skill sets.</p>
<p>Ideally, I would receive these as soon as</p>	

<p>What is the project timeline and the date of implementation?</p>	<p>possible and I could start implementation immediately as opportunities arise. I can start utilizing the games in our interpersonal conversations and vocabulary practices immediately. I will definitely use the travel-themed games during our travel unit that begins in March.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>Receiving these games supports the Allen ISD curriculum because it gives students an opportunity to lead their own learning path through games and activities that support their interests. Having opportunities to learn using authentic contexts and real-world scenarios that they may encounter with the Spanish language will help keep our Spanish classrooms fun and exciting. Cross-curricular learning is huge in this opportunity since students can learn Math, Social Studies and Science as well as communication strategies and interpersonal skills through these games. Learning through playing games will also foster students stepping out of their comfort zone with speaking prompts and speaking opportunities, all while remaining in the target language. It will greatly help enhance our classroom activities and give them different scenarios and opportunities to speak that may not have otherwise organically happened. Receiving these games and being able to use them in class greatly assists our students with becoming effective communicators - they will be able to listen critically and speak articulately all while staying in the target language. These conversations will foster opportunities for students to understand and appreciate each others' differences as well as identifying similarities they may not have otherwise discovered without the game play.</p>
<p>Total Grant Budget Requested:</p>	<p>303.01</p>
	

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources

List item to be purchased under item category:	KLOO's Learn to Speak Spanish Language Board Game
Unit Cost	39.99
Quantity	2
Total cost of items in this category:	79.98

Project Budget Set Number 2

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Spanish Interrogative Dice
Unit Cost	9.74
Quantity	1
Total cost of items in this category:	9.74

Project Budget Set Number 3

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Turista Disneyland
Unit Cost	21.99
Quantity	1
Total cost of items in this category:	21.99

Project Budget Set Number 4

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Dígame
Unit Cost	24.99
Quantity	2

Total cost of items in this category:	49.98
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Project Budget Set Number 5

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Scrabble (Spanish)
Unit Cost	19.99
Quantity	2
Total cost of items in this category:	39.98

Project Budget Set Number 6

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Lo Tienes
Unit Cost	41.94
Quantity	1
Total cost of items in this category:	41.94

Project Budget Set Number 7

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Ochos Locos
Unit Cost	4.86
Quantity	4
Total cost of items in this category:	19.44

Project Budget Set Number 8

Question	Answer
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Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Spanish Bananagrams
Unit Cost	14.51
Quantity	1
Total cost of items in this category:	14.51

Project Budget Set Number 9

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Adivina Quien
Unit Cost	36.29
Quantity	1
Total cost of items in this category:	36.29

Project Budget Set Number 10

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	¿Qué soy yo?
Unit Cost	25.45
Quantity	1
Total cost of items in this category:	25.45