



## Foundation For Allen Schools Grant Application

**Scholarship Fund Amount: \$0**

Application #: AP239208

Applicant First Name: Christie

Applicant Last Name: Barrick

Applicant Email Address: christie.barrick@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:


Application Status: Submitted

### Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Christie
Best phone number to reach you at:	+12149291897
Campus	Story Elementary School
Grade(s)	1;2;Kindergarten;3;4;5;6
I have co-applicants:	No
Please provide your work-related Facebook contact information.	Christie Barrick
Please provide your work-related Twitter contact information.	@BarrickCC
Name of Grant	Empowering English Language Learners
Please select the MAIN curriculum area your grant addresses.	ESL/Bilingual

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	45
Are there any additional funds available for this grant?	No
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>The purpose of Empowering English Language Learners (ELLs) is to provide tools and opportunities that will better support our ELLs and help them meet their growth goals. As a campus our ELL percentage score for growth was 35%. This is below the expected 36% which will be possibly rising to 42% required in the future. English Language Learners require purposeful interactions that promote expressive and receptive skill development at the same time through listening, speaking, reading, and writing. Our goal is to provide supplemental support, helping our ESL students learn English in a meaningful way that is focused, targeted, and systematic in order to accelerate the learning of content and language. This goal can be met with additional visuals and language supports in both their classroom and their ESL classroom as well as providing the Imagine Learning subscription that evaluates each learner's language support needs and adjust the program to meet them. This online program takes the students native language and provides lessons and activities that naturally build a foundational bridge for students covering letter/word identification, spelling practice, vocabulary words (both social and academic), basic English grammar rules, and reading comprehension that is leveled accordingly to the student's skill level.</p>
	<p>English Language Learners are the primary focus. Providing Imagine Learning for our English Language Learners will give us a way to support students in their home language and help them make authentic connections and understanding of the English Language. This program is linguistically accommodated to</p>

<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>match students' levels of English language proficiency to ensure that the student learns the knowledge and skills in the required curriculum. This program will empower students to feel more connected to their learning. In addition, we will provide supplemental tools for classroom teachers and ESL classroom to support English Language Learners more fluidly in their instruction such as visuals, manipulatives, and adaptive texts.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Empowering ELLs provides targeted support in language acquisition to help students meet their optimal potential through the use of Imagine Learning and supplemental tools for the classroom.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>English Language Proficiency Standards (ELPS) 4(E) Reading linguistically accommodated content are material with a decreasing need for linguistic accommodations as more English is learned. 4(F) use visual and contextual support and support from peers and teachers to read grade-appropriate content are text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language. Texas Essential Knowledge &amp; Skills (TEKS) vertically aligned across grade levels K-6 Reading and Vocabulary Development where students understand new vocabulary and use it when reading and writing.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>TELPAS- Listening, Speaking, Reading, and Writing. Each year, an ELL student is assessed to see growth in their English Language proficiency levels by the State of Texas. By using the Proficiency Level Descriptors by students we can better target areas of strengths/ weaknesses and plan accordingly. BOY/MOY/EOY DRA reading levels Evaluating STAAR assessments Student feedback survey- at the end of the year to ask students what they found to be effective and engaging.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>Imagine Learning: As students utilizes the program we will use the reports to adjust small group instruction in the classroom to target individual needs. We will provide support ELLs in listening, speaking, reading, and writing by</p>

	utilizing supplemental tools to model, pre-teach, and guide students.
What is the project timeline and the date of implementation?	*October- purchase supplemental tools and Imagine Learning Subscriptions Evaluate previous year & beginning year English proficiency levels and TELPAS scores *October-April: Imagine Learning & Supplemental Tools in place *May evaluate progress/ growth for ELL sub-population
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	This project supports the Allen ISD and State curriculum by meeting students at their learning level and empowering them to make connections to move their learning forward. ELL students often spend much of their key instruction time processing and transferring information. This can make their understanding of the information inconsistent. By having access to Imagine Learning and additional tools to help teachers pre-teach or front load key information through visuals and scaffolded information students will be able to synthesize content more efficiently.
Total Grant Budget Requested:	904.00
	

**Project Budget Set Number 1**

Question	Answer
Item Type	Other Expenses
List item to be purchased under item category:	Imagine Learning Subscription
Unit Cost	150.00
Quantity	3
Total cost of items in this category:	450.00

**Project Budget Set Number 2**

Question	Answer
Item Type	Instructional Supplies or Resources

List item to be purchased under item category:	What is Happening Photo Cards
Unit Cost	14.99
Quantity	1
Total cost of items in this category:	14.99

**Project Budget Set Number 3**

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Story Sequencing Cards Set
Unit Cost	39.99
Quantity	1
Total cost of items in this category:	39.99

**Project Budget Set Number 4**

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Sequence and Write Story Tiles
Unit Cost	29.99
Quantity	1
Total cost of items in this category:	29.99

**Project Budget Set Number 5**

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	English Language Learner Library
Unit Cost	149.00
Quantity	1
Total cost of items in this category:	149.00

### Project Budget Set Number 6

<b>Question</b>	<b>Answer</b>
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Conversation Cubes
Unit Cost	12.99
Quantity	1
Total cost of items in this category:	12.99

### Project Budget Set Number 7

<b>Question</b>	<b>Answer</b>
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Speaker's Box
Unit Cost	19.99
Quantity	1
Total cost of items in this category:	19.99

### Project Budget Set Number 8

<b>Question</b>	<b>Answer</b>
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Retell a Story Cubes
Unit Cost	12.99
Quantity	1
Total cost of items in this category:	12.99

### Project Budget Set Number 9

<b>Question</b>	<b>Answer</b>
Item Type	Instructional Supplies or Resources

List item to be purchased under item category:	Let's Talk Cubes
Unit Cost	12.99
Quantity	1
Total cost of items in this category:	12.99

**Project Budget Set Number 10**

<b>Question</b>	<b>Answer</b>
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Match & Sort Language Quickies Set
Unit Cost	99.50
Quantity	1
Total cost of items in this category:	99.50

**Project Budget Set Number 11**

<b>Question</b>	<b>Answer</b>
Item Type	Shipping
List item to be purchased under item category:	Shipping All Items
Unit Cost	60.98
Quantity	1
Total cost of items in this category:	60.98