



## Foundation For Allen Schools Grant Application

**Scholarship Fund Amount: \$0**

Application #: AP226909

Applicant First Name: Allison

Applicant Last Name: Malcolm

Applicant Email Address: allison.malcolm@allenisd.org

Gender:

Cell Phone #:

High School:


Post Secondary School:

Application Status: Submitted

### Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Allison
Best phone number to reach you at:	+12144956765
Campus	Kerr Elementary School
Grade(s)	3
I have co-applicants:	No
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Name of Grant	Building a Culturally Diverse Reading Life
Please select the MAIN curriculum area your grant addresses.	English Language Arts (Elementary) & Dyslexia

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	100
Are there any additional funds available for this grant?	No
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.	In the first Lucy Calkins reading unit, Building a Reading Life, we encourage 3rd graders to build stamina and develop a lifelong love of reading. The curriculum uses the novel Stone Fox as the mentor text to teach basic comprehension strategies, and Stone Fox has received some criticism for its stereotypical character portrayals. This grant would allow Kerr 3rd Graders to explore a more current and relative novel, Rickshaw Girl, by Mitali Perkins.
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	Paperback copies of Rickshaw Girl will be purchased and distributed for use by each 3rd Grader at Kerr. Teachers will follow the lesson plans presented in the Reading Units of Study curriculum, using Rickshaw Girl as the mentor text. This book is about a young girl growing up in a small village in Bangladesh, wanting to help support her struggling family in a culture where only boys are expected to earn money. The novel's rich vocabulary and complex characterizations will lead to engaging discussions about story elements, and provide many opportunities for students to develop their reading comprehension skills. Additionally, the novel delivers a message of acceptance and understanding of different cultures.
Provide a brief summary for use on the Foundation's website and social media.	A novel study based on the award winning book, Rickshaw Girl, will spark a passion for reading and learning, while meeting the needs of Kerr's diverse population.
	3.6 B Generate questions before, during and after reading to deepen understanding and gain information. 3.6 C Make, correct and confirm predictions using characteristics of

Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.	genre and structures. 3.6 Create mental images to deepen understanding. 3.6 F Make inferences and use evidence to support understanding. 3.7 D Retell and paraphrase texts in ways that maintain meaning and logical order. 3.10 A Explain the author's purpose and message within a text. 3.3 B Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.
What specific measurements will be used to evaluate the effectiveness of the project?	Informal and formal assessments by teachers will monitor fluency, comprehension, and engagement throughout the unit. Students will participate in discussions, teacher conferences and respond to reading with a variety of writing assignments and technology applications. Students will increase reading levels as fluency and comprehension increase.
What teaching methods will be used to implement this project?	Teachers will follow the Reading Units of Study lesson plan with daily read-alouds and teacher led discussions. Teachers will also pull small groups to check for understanding, and popcorn read to build fluency. There will be opportunities to write or post digital responses to assess comprehension.
What is the project timeline and the date of implementation?	Rickshaw Girl will be used every year throughout the Building a Reading Life unit which begins in August and continues through September.
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	Our goal is to provide 3rd Graders with an engaging, current, and relevant mentor text to spark a passion for reading and learning, while meeting the needs of our diverse population.
Total Grant Budget Requested:	713.90
	

**Project Budget Set Number 1**

<b>Question</b>	<b>Answer</b>
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Rickshaw Girl

Unit Cost	6.49
Quantity	110
Total cost of items in this category:	713.90