



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP240870

Applicant First Name: Tracy

Applicant Last Name: Turner

Applicant Email Address: tracy.turner@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:


Application Status: Submitted

Application Questions and Answer

| Question | Answer |
|--|---|
| Preferred name/name that you go by: | Tracy Turner |
| Best phone number to reach you at: | +12149989833 |
| Campus | Preston Elementary School |
| Grade(s) | 2 |
| I have co-applicants: | Yes |
| Please provide your work-related Facebook contact information. | Preston Elementary PTA |
| Please provide your work-related Twitter contact information. | @coolCoachingELA |
| Name of Grant | "Series"ous About Reading |
| Please select the MAIN curriculum area your grant addresses. | English Language Arts (Elementary) & Dyslexia |

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| Does your grant have a technology component? | No |
| Will other campuses be involved/impacted? | Yes |
| Will other grades be involved/impacted? | No |
| How many students will be involved in this grant? | 200 |
| Are there any additional funds available for this grant? | No |
| What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. | <p>Have you ever heard a child say, “I can’t wait to find out what happened next?” Kids feel a real sense of achievement when they finish reading one book excited to open and start another one. It’s that feeling that sparks a child’s love of reading. Kids feel a real sense of achievement when they finish one book, and then two, and then three in a series. And each time they finish another, they have more confidence that they can read and develop that passion of reading more. It is my hope as the instructional coach at Preston and Lindsey that teachers will entertain their students with book clubs while students read text from a series.</p> |
| How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? | <p>By providing books in a series it is our goal to help students develop a pleasure and a love for reading. There’s no better way to encourage a lifelong love of reading than to have students self select books based on interest, authors, or a series that have fallen in love with. As educators we know that many of our students connect with stories based on the flow of how relevant the story is to their own personal life, experiences, or the author’s use of word choice. Students who read books in a series are interested in a particular topic or a particular style of reading. Providing series books would foster a level of engagement with other children, they wouldn’t otherwise have anything in common with. A set of 4 books will be barcoded and kept in our leveled library as a series of beginner chapter books for grades K-2. Students will participate in book talks, class discussions, and writing to respond.</p> |
| | <p>We are "series"ous about our READING! Providing a unique opportunity for students to</p> |

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| <p>Provide a brief summary for use on the Foundation's website and social media.</p> | <p>be engaged in reading with their peers will ultimately help them facilitate authentic conversations about text and provide practice in order to discover foundational skills for reading. As educators we know that students who are engaged in reading self-selected text for pleasure with peers are most likely to respond appropriately and accurately to the text. It is this format that allows teachers to organize book clubs with the hope that students will use their reading strategies to respond to text and engage in the reading process.</p> |
| <p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p> | <p>2.8 Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. 2.9 Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.</p> |
| <p>What specific measurements will be used to evaluate the effectiveness of the project?</p> | <p>Measurement will be evident in student responses and reading enjoyment while also monitoring students as they develop language skills, text fluency, text accuracy, comprehension, and vocabulary. Series books will be interactive and their responses to the text will demand their thinking. Students will build fluency, comprehension strategies, make connections, and be engaged in meaningful learning and discussions with their peers.</p> |
| <p>What teaching methods will be used to implement this project?</p> | <p>Teachers will create a format for book clubs and arrange series books to be read among students. Teachers will be the facilitator of classroom discussions. Students will take ownership and leadership roles in discussion questions. The teacher will provide book talks, open ended questioning, and a format of guidance to help navigate learning.</p> |
| <p>What is the project timeline and the date of</p> | <p>Series books are read in the last nine weeks of the school year in 2nd grade. It is my hope that by then, students are exposed to the</p> |

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| implementation? | components and uniqueness of book clubs. We will continue to use these books with all 2nd grade classes throughout the years. |
| Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. | Foundational reading skills are important components of any effective reading instruction. As the ELA instructional coach I hope that allowing students to be engaged readers facilitates necessary and important components of effective reading instruction. |
| Total Grant Budget Requested: | 450 |
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Additional Co-Applicants Set Number 1

| Question | Answer |
|------------|----------------------------|
| First Name | Heather |
| Last Name | Haley |
| Email | heather.haley@allenisd.org |
| Campus | Preston Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 2

| Question | Answer |
|------------|-----------------------------|
| First Name | Christy |
| Last Name | Wright |
| Email | christy.wright@allenisd.org |
| Campus | Preston Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 3

| Question | Answer |
|------------|--------|
| First Name | Robyn |

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|-----------|----------------------------|
| Last Name | Herbert |
| Email | robyn.herbert@allenisd.org |
| Campus | Preston Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 4

| Question | Answer |
|------------|---------------------------|
| First Name | Kelli |
| Last Name | Maurer |
| Email | kelli.maurer@allenisd.org |
| Campus | Preston Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 5

| Question | Answer |
|------------|---------------------------|
| First Name | Lori |
| Last Name | Kearney |
| Email | lori.kearney@allenisd.org |
| Campus | Lindsey Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 6

| Question | Answer |
|------------|------------------------------|
| First Name | Ashley |
| Last Name | Bechtold |
| Email | ashley.bechtold@allenisd.org |
| Campus | Lindsey Elementary School |

Grade: 2

Additional Co-Applicants Set Number 7

| Question | Answer |
|-----------------|----------------------------|
| First Name | Rebecca |
| Last Name | White |
| Email | rebecca.white@allenisd.org |
| Campus | Lindsey Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 8

| Question | Answer |
|-----------------|-----------------------------|
| First Name | Elizabeth |
| Last Name | Shaw |
| Email | elizabeth.shaw@allenisd.org |
| Campus | Lindsey Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 9

| Question | Answer |
|-----------------|---------------------------|
| First Name | Megan |
| Last Name | McCain |
| Email | megan.mccain@allenisd.org |
| Campus | Lindsey Elementary School |
| Grade: | 2 |

Additional Co-Applicants Set Number 10

| Question | Answer |
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|------------|----------------------------|
| First Name | Akiya |
| Last Name | Garrity |
| Email | akiya.garrity@allenisd.org |
| Campus | Lindsey Elementary School |
| Grade: | 2 |

Project Budget Set Number 1

| Question | Answer |
|--|-------------------------------------|
| Item Type | Instructional Supplies or Resources |
| List item to be purchased under item category: | Books |
| Unit Cost | 9.50 |
| Quantity | 48 |
| Total cost of items in this category: | 456.00 |