



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP173235

Applicant First Name: Alison

Applicant Last Name: Smithwick

Applicant Email Address: alison.smithwick@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

Application Status: Submitted

Application Questions and Answer


Question	Answer
Preferred name/name that you go by:	Alison
Best phone number to reach you at:	+19727270470
Campus	Vaughan Elementary School
Grade(s)	Kindergarten;1;2;3;4;5;6
I have co-applicants:	No
Please provide your work-related Facebook contact information.	https://www.facebook.com/vaughanlibrary/
Please provide your work-related Twitter contact information.	https://twitter.com/vaughanlibrary
Name of Grant	Biography Section Refresh
Please select the MAIN curriculum area your grant addresses.	Library / Makerspace

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	725
Are there any additional funds available for this grant?	No
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.	The Vaughan Library biography collection needs a refresh. The books are dated and in poor condition. There are 567 biographies, and 436 of them are at least 10 years old. By purchasing new biographies, we will be better able to support the curriculum as well as provide more engaging and relevant choices to our students.
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	Old and damaged books will be removed from the collection and replaced with the new titles. Books will be selected to appeal to a wide range of readers and reading abilities. Students will have access to a diverse collection of stories about people with whom they may be familiar as well as books about important leaders, thinkers, artists, innovators, and others who have made significant contributions.
Provide a brief summary for use on the Foundation's website and social media.	A refresh to the Vaughan Library biography collection will provide students much needed access to a diverse collection of stories about people with whom they may be familiar as well as books about important leaders, thinkers, artists, innovators, and others who have made significant contributions. A robust biography collection will support our curriculum and inspire our students.
	Third Grade TEKS 3.9 Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to

Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.

explain the difference in point of view between a biography and autobiography. In Grade 3, students learn how diverse individuals have changed their communities and world.

Students study the effects inspiring heroes have had on communities, past and present. Students learn about the lives of heroic men and women who made important choices, overcame obstacles, sacrificed for the betterment of others, and embarked on journeys that resulted in new ideas, new inventions, new technologies, and new communities. Students expand their knowledge through the identification and study of people who made a difference, influenced public policy and decision making, and participated in resolving issues that are important to all people. Throughout Grade 3, students develop an understanding of the economic, cultural, and scientific contributions made by individuals. (2) To support the teaching of the essential knowledge and skills, the use of a variety of rich material such as biographies, founding documents, poetry, songs, and artworks is encouraged. Motivating resources are available from museums, historical sites, presidential libraries, and local and state preservation societies. Fifth Grade 5.7 Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify the literary language and devices used in biographies and autobiographies, including how authors present major events in a person's life. To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as documents, biographies, novels, speeches, letters, poetry, songs, and artworks is encouraged. Motivating resources are available from museums, historical sites, presidential libraries, and local and state preservation societies. 5.24 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to: (A)

	<p>differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; documents; and artifacts to acquire information about the United States</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>The library software system, Follett Destiny, generates a number of helpful reports. One of particular value in this case is Circulation Statistics. This report will show the number of times each book in the collection has been checked out. From these numbers, we will be able to identify popular subjects and titles as well as see trends. Furthermore, we can compare current data to historical data to evaluate whether the new collection is more heavily utilized.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>The biography section is separated from other nonfiction books and is indicated by bold signage. Books new to the library are highlighted by the librarian through display and book talks. A list of new titles will be shared with teachers.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>We would love to begin our 2020-21 school year with an exciting unveiling of the new and improved biography section. Over the course of a few weeks, old titles will be weeded and new titles will be processed and added to the collection.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>A current and relevant biography collection supports students and teachers in many facets of teaching and learning, ie. ELAR, Science, and Social Studies. This refreshed collection will also align with and support the Allen ISD Library mission statement: The Allen ISD library media program ensures that students and staff are effective and ethical consumers and producers of ideas, information, and technology; empowering the learning community to be critical thinkers, enthusiastic readers, and lifelong learners.</p>
<p>Total Grant Budget Requested:</p>	<p>1500</p>
	

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Library Books
Unit Cost	20
Quantity	75
Total cost of items in this category:	1500