



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP225152

Applicant First Name: LaCrista

Applicant Last Name: Gilcrease

Applicant Email Address: lacrista.gilcrease@allenisd.org

Gender:

Cell Phone #:

High School:


Post Secondary School:

Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	LaCrista
Best phone number to reach you at:	+14693236733
Campus	Marion Elementary School
Grade(s)	5
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Name of Grant	Enterprise City
Please select the MAIN curriculum area your grant addresses.	Math – Elementary

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	110
Are there any additional funds available for this grant?	No
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Students always struggle with understanding the connection between what they learn in the classroom and the real world. Enterprise City bridges that gap and allows students to apply real world situations to educational purposes. This will impact our students by allowing them to go through the process of applying for a job, being responsible with money and time, and building relationships within the work place. The memory of this field trip will have lasting effects past their elementary careers.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>This field trip is a two part process. Before going on the field trip the students will fill out job applications and seek out references within the school for a job that best fits their needs. Once they are hired to their specific job, they will research the roles and responsibilities of their new found career. On the day of the field trip they will be put into a real life simulation of being in a city and work place. The students will "work" and earn money which they must balance between needs and wants. For instance, students would earn a wage and have a choice between credit cards or cash. They can go and spend their money on "goods", but also while balancing their budget and not over spending. The target population will be our 5th grade students, as all of them benefit from hands on experiences. They will benefit by learning how to balance a budget, be responsible with their money, and how to deal with social interactions within a work place. Their financial literacy skills as a whole will improve.</p>
	<p>Marion Maverick 5th graders are joining the work force today at Enterprise City. They are</p>

Provide a brief summary for use on the Foundation's website and social media.	improving their financial literacy skills by experiencing a real world simulation of having a job and financial responsibilities.
Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.	5.10D Develop a system for keeping and using financial records; 5.10E Describe actions that might be taken to balance a budget when expenses exceed income; and 5.10F Balance a simple budget.
What specific measurements will be used to evaluate the effectiveness of the project?	Through formative assessments while at Enterprise City we will be able to see if students can correctly balance a budget and not over spend on "goods". In class this can lead into our end of the year financial literacy project and they will have prior knowledge on how to balance their budgets.
What teaching methods will be used to implement this project?	Written applications where students will have to record answers and reflect on their strengths. Math applications where they are adding, subtracting, dividing, and multiplying to correctly balance a budget. Researching jobs that fit their interests and needs. Social skills by requesting references and talking to customers in the job that they are assigned.
What is the project timeline and the date of implementation?	A couple of weeks in spring 2021 that doesn't interfere with testing dates.
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	This directly takes our TEKS and puts it into a real life simulation and hands on experience.
Total Grant Budget Requested:	1200.00
	

Additional Co-Applicants Set Number 1

Question	Answer
First Name	Barbara
Last Name	Pitcock
Email	barbara.pitcock@allenisd.org
Campus	Marion Elementary School

Grade: 5

Additional Co-Applicants Set Number 2

Question	Answer
First Name	Chelsea
Last Name	Hubacek
Email	chelsea.hubacek@allenisd.org
Campus	Marion Elementary School
Grade:	5

Additional Co-Applicants Set Number 3

Question	Answer
First Name	Sean
Last Name	Potts
Email	sean.potts@allenisd.org
Campus	Marion Elementary School
Grade:	5

Additional Co-Applicants Set Number 4

Question	Answer
First Name	Taren
Last Name	Herrington
Email	taren.herrington@allenisd.org
Campus	Marion Elementary School
Grade:	5

Project Budget Set Number 1

Question	Answer
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Item Type	Field Trip
List item to be purchased under item category:	Field Trip
Unit Cost	700.00
Quantity	1
Total cost of items in this category:	700.00

Project Budget Set Number 2

Question	Answer
Item Type	Transportation
List item to be purchased under item category:	Bus
Unit Cost	250.00
Quantity	2
Total cost of items in this category:	500.00