



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP177030

Applicant First Name: Connie

Applicant Last Name: Beaney

Applicant Email Address: constance.beaney@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

Application Status: Submitted

Application Questions and Answer

| Question | Answer |
|--|---------------------------|
| Preferred name/name that you go by: | Connie |
| Best phone number to reach you at: | +12148031815 |
| Campus | Lindsey Elementary School |
| Grade(s) | Kindergarten;1;2;3;4;5;6 |
| I have co-applicants: | Yes |
| Please provide your work-related Facebook contact information. | |
| Please provide your work-related Twitter contact information. | @BeaneyPE |
| Name of Grant | Team building Parachutes |
| Please select the MAIN curriculum area your grant addresses. | Physical Education |

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| Does your grant have a technology component? | No |
| Will other campuses be involved/impacted? | Yes |
| Will other grades be involved/impacted? | Yes |
| How many students will be involved in this grant? | 800 |
| Are there any additional funds available for this grant? | No |
| What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. | Team building brings people together by encouraging collaboration and teamwork. They are fun activities that allow individuals see each other in a different light while giving them the opportunity to make connections. Skills like communicating, planning, problem solving, strategizing, and conflict resolution will allow them to achieve that goal. This is the reason why I would like to add parachutes to our team building activities because it's fun, it helps make connections, it reinforces the importance of synergizing, and the kids love it! |
| How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? | I have several ideas and activities in my repertoire I plan on using with these parachutes. Each activity will require teamwork which in turn will allow students to understand one other better. They will learn to appreciate each other's strength and weaknesses and also encourage to communicate and synergize. These activities could be used at the beginning of the year as ice-breakers for example, or during the year as stations. They will also be used throughout the year to reinforce the importance of participation and group effort. |
| Provide a brief summary for use on the Foundation's website and social media. | Our Lone Stars will be able to work on team building activities using teamwork with parachutes. |
| | For 3rd graders for example it'll reinforce the concept of perseverance when not successful at the first attempt. Learning not to give up, self-evaluation, adjustment, and open to feedback (TEKS 3.7B) For 4th graders it'll reinforce social development. The student will develop self-management and the social skills |

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| Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples. | needed to work both independently and with others in physical activity settings. Demonstrates effective communication, consideration, and respect for the feeling of others during physical activities such as encouraging others, allowing others equal time, an inviting others to participate (TEKS 4.7D) |
| What specific measurements will be used to evaluate the effectiveness of the project? | By doing more team building activities , my goal is to have my students improve and sharpen their communication skills, their problem-solving methods, their strategizing, and their synergizing abilities. I am confident they will enjoy these activities and will have fun while working with their peers in small groups and getting to know and understand one another better. |
| What teaching methods will be used to implement this project? | The team building activities will be hands on. Students will have to communicate with one another and synergize . By sharing ideas students might face challenges but working together they will try to accomplish their goal. Working together can be challenging and time consuming, however with an end in mind they can come together fairly quickly. |
| What is the project timeline and the date of implementation? | The equipment will be used a lot throughout the school year, since we have for the most part, a transient student body. I will definitely share with other schools too! |
| Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. | The activities go hand in hand with the TEKS and objectives with teach in PE. This unit will offer the students the experience of participating in a variety of activities regardless of skill level and/or athleticism. It is also quite different from traditional sports and games. |
| Total Grant Budget Requested: | 400.00 |
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Additional Co-Applicants Set Number 1

| Question | Answer |
|------------|--------|
| First Name | Eva |

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|-----------|----------------------------|
| Last Name | Elmaalouf |
| Email | Eva.Elmaalouf@allenisd.org |
| Campus | Lindsey Elementary School |
| Grade: | 6;Kindergarten;1;2;3;4;5 |

Project Budget Set Number 1

| Question | Answer |
|--|------------------|
| Item Type | General Supplies |
| List item to be purchased under item category: | Mini parachutes |
| Unit Cost | 159.00 |
| Quantity | 3 |
| Total cost of items in this category: | 377.00 |

Project Budget Set Number 2

| Question | Answer |
|--|------------------|
| Item Type | General Supplies |
| List item to be purchased under item category: | Storage Totes |
| Unit Cost | 15.00 |
| Quantity | 2 |
| Total cost of items in this category: | 30.00 |