



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP212319

Applicant First Name: Ruby

Applicant Last Name: Dalton

Applicant Email Address: ruby.dalton@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Jeannette
Best phone number to reach you at:	+19727270550
Campus	Rountree Elementary School
Grade(s)	Pre-K
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	Jeannette Dalton
Please provide your work-related Twitter contact information.	@mrsdaltonrr
Name of Grant	Building Early Language, Social Emotional, Gross and Fine Motor Skills
Please select the MAIN curriculum area your	

grant addresses.	Early Childhood
Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	176
Are there any additional funds available for this grant?	No
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Our Pre-K classes are in need of non-fiction texts that are developmentally appropriate and supplemental activities that can help build foundations for reading, science, math and social development skills. The majority of our Pre-K students come from low income families and do not frequently travel outside of their neighborhood. The weekly magazine, "Let's Find Out", would allow our students to expand their knowledge and view of the world with authentic photographs and factual information on a variety of topics. Our Pre-K students will be able to take a new magazine, mini-books and activity sheets home so that their family members could help them practice their reading, science and math skills. The parents will also receive computer access to a variety of resources through this subscription. This resource will give my students the opportunity to explore relevant nonfiction topics in science and social studies. These texts will also be sent home so that parents can read to their children and help them practice and gain more reading skills. Also, each magazine includes an emergent non-fiction text that supports our Pre-K readers with rebus pictures, large print, and color pictures with simple repetitive texts. They have simple and interesting readings that will help our students learn fundamentals like sight words and phonics. The texts will be used in the classroom to teach early learning reading skills in our guided reading groups and in our small group instruction.</p>
	<p>The Scholastic weekly magazine will be implemented in a variety of ways. It can be used to introduce our theme during whole</p>

<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>group, support our theme during guided reading, allow children to use the technology component independently during centers as well as take home for parent support. This program will provide key early-reading skills such as print concept, critical thinking, connect visuals to text, letter recognition, letter sounds, concept of print, rhyming/word families, non-fiction text features, analyze word meanings, use of visuals to get information, sequencing/main idea, and compare and contrast and interactive learning on-line. The teacher guides include creative lesson ideas, standard alignments, reading objectives and social-development connections. It will support our entire program but specifically will help our English Language Learners, bilingual students and special education students by providing extra visual, vocabulary and multiple modes of learning.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Let's Find Out will help prepare our Pre-K students for Kindergarten with alignments to the Texas Prekindergarten Guidelines. This program will provide resources, such as a magazine and on-line connections that will address a wide range of school-readiness skills, including social and emotional development, early literacy foundation skills, math, science, and health and safety.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>III.A.1. Child engages in pre-reading [early reading] and reading-related activities. - Provide short passages with pictures, high frequently occurring words, and simple high frequency words. X.A.1. Child opens and navigates through software programs designed to enhance development of appropriate concepts. Listens to and interacts with storybooks in electronic forms. - Provides a variety of interactive websites along with audio, video, and graphics to enhance learning experiences (improving vocabulary, increasing phonological awareness, creating original works). VI.B.2. Child describes life cycles of organisms. - Provides lessons on life processes of animals and plants, scientific inquiry and observations.</p>
	<p>We will be able to observe the student's ability to interact and answer questions with the Watch and Learn non-fiction videos and</p>

<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>games. Through formal and informal observations we will be able to measure increases in vocabulary and knowledge. Through the Learn and Play games, we will be able to measure their reading skills. We will be able to measure parent feedback on the resources available to them. During our guided reading groups we will be able to measure their early reading skills with the non-fiction readers. During Science we will be able to measure their connections to the non-fiction videos and readers as we observe them with hands on Science activities.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>We will engage students with interactive smart board games for hands-on practice with counting, sorting, patterning, sequencing, and more. Also provided are videos that will build excitement and bring to life to many of our learning units as we watch and learn. Printable fun and creative activities can be used to support themes from the magazine and provide great practice on basic concepts. We will have listen and read audio instruction to support pre-reading. The words, phrases, and passages are highlighted as they are read aloud. The magazine will be used during small group guided reading to promote reading skills such as, directionality, supporting vocabulary, visual language support for ELLs and Special Education students and expands their knowledge on current themes.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>This is for school year 2020/2021 beginning September 2020.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>Our Pre-K program uses thematic units to help teach our curriculum. Let's Find Out uses seasonal themes/topics that align with all of our Pre-K themes. They include topics that we teach in Pre-K such as: School Rules, Making Friends, Sharing, Community, Plants,, Hibernation, Holidays, Polar Animals, Weather, Seasons and Safety just to name a few. The Let's Find Out subscriptions and videos also support Early Reading Skills such as: Letter Recognition, Letter & Sounds, Concepts of Print, Rhyming, Word Families, Sight Words and Sequencing all of which are all part of our Pre-K Curriculum. Each theme includes a colored poster that contain either expository text, poems, songs, riddles and more that can</p>

be used to teach in whole group and practice in small groups in the classroom. Each issue also includes Big Issues for shared reading activities and small groups. Also included are Teacher guides with lesson plan ideas and hands on activities and 100's of articles in the digital archives. They provide nonfiction texts that support early readers with pictures and simple, repetitive texts and provide learning activities that build foundations for reading, math, science, technology, and social development skills.

Total Grant Budget Requested:	1252.35
	<i>9/17/2018 M. B. C. M. E.</i>

Additional Co-Applicants Set Number 1

Question	Answer
First Name	Courtney
Last Name	Marines
Email	courtney.marines@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

Additional Co-Applicants Set Number 2

Question	Answer
First Name	Mollie
Last Name	Brand
Email	mollie.brand@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

Additional Co-Applicants Set Number 3

Question	Answer
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First Name	Elizabeth
Last Name	Hedary
Email	elizabeth.hedary@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Let's Find Out Magazine
Unit Cost	5.75
Quantity	198
Total cost of items in this category:	1138.50