



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP172181

Applicant First Name: Rachelle

Applicant Last Name: Privett

Applicant Email Address: rachelle.privett@allenisd.org

Gender:

Cell Phone #:

High School:


Post Secondary School:

Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Shelley
Best phone number to reach you at:	+19727270556
Campus	Rountree Elementary School
Grade(s)	Pre-K
I have co-applicants:	No
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	@routreelibrary @routreerr
Name of Grant	The Power of Reading-The Adventure Begins With Board Books
Please select the MAIN curriculum area your	

grant addresses.	Early Childhood
Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	120
Are there any additional funds available for this grant?	No
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.	<p>Long before children learn to read, they need to be surrounded by books. They need to touch them, see them and have convenient and frequent access to them. Children who are allowed to handle books on their own are learning how to orient a book, how to turn pages, that books go from left-to-right and top-to-bottom. Even without being explicitly taught, children learn through exposure to books. Board books help young students gain valuable skills that will prepare them to be lifelong readers.</p>
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	<p>Librarians have an important and profound job: Librarians take our love of reading and learning and share these learned competencies with every child we can. We are constantly finding ways in which we can fill our libraries with books that will ignite passions and capture the hearts of children. Board books can be introduced to very young children, giving them an opportunity to become familiar with the pattern of a story and both hearing and seeing words that correspond to the story. By having board books available for self-selection and check out in our Library, Pre-K students are taking purposeful steps towards ownership of their reading lives. Books belong everywhere, and what better place than in the hands of a child.</p>
Provide a brief summary for use on the Foundation's website and social media.	<p>@routreerr PreK students checking out their library books to take back to the classroom. Thank you, Allen Grant Foundation for this opportunity. #grantinaction</p>
	<p>Motivation to Read Skills/Emergent Literacy</p>

Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.	Reading Domain III.A.2 Self-select books and other written materials to engage in pre-reading behaviors. II.E.1 Can distinguish between elements of print including letters, words, and pictures. Points to a word rather than a picture when prompted.
What specific measurements will be used to evaluate the effectiveness of the project?	PreK students will be able to self-select books, check out books, and take their books back to the classroom for independent reading time. Students will be able to better grasp and ignite a love for reading, which is a non-negotiable, essential element available to every single student on campus.
What teaching methods will be used to implement this project?	In order for young children to love books, they need to experience them. Board books help students feel comfortable with books and love them. Even young children feel comfortable picking out a book, looking at the pictures, retelling a story they've heard or even making up a new story. Books with few words, many, or none at all—each contributes to a student's growth and development.
What is the project timeline and the date of implementation?	September 2020 order books for PreK students. October 2020 PreK students check out their own library book.
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	This project melds well with the PreK ELA curriculum and offers the opportunity for very young children to experience literature in a consistent manner.
Total Grant Budget Requested:	1000.00
	

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	100 Board Books
Unit Cost	7.00
Quantity	100

Total cost of items in this category:

700.00

Project Budget Set Number 2

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Storage for board books
Unit Cost	300.00
Quantity	1
Total cost of items in this category:	300.00