



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP239893

Applicant First Name: Zoe

Applicant Last Name: Rumpff

Applicant Email Address: zoe.rumpff@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Zoe
Best phone number to reach you at:	+12144357761
Campus	Curtis Middle School
Grade(s)	7
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Please upload your technology approval here:	Allen - Longhorn Grant Proposal 2020.docx
Name of Grant	Texas Longhorn

Please select the MAIN curriculum area your grant addresses.	Social Studies
Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	1400
Are there any additional funds available for this grant?	Yes
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.	<p>7.6B of the TEKS state “identify significant individuals, events, and issues, including the development of the cattle industry from its Spanish beginnings and the cowboy way of life.” Longhorn cattle are an essential part of this historical era. In order to bring history to life and truly engage the students, we propose bringing a retired teacher, Cowboy Mike, and his longhorn to Curtis for a presentation based on the TEKS.</p>
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	<p>The targeted population is all 7th grade students. Cowboy Mike visits for one full day and talks to all the classes. Because he is a retired Texas history teacher, he is familiar with the TEKS and presents them in an informative and engaging way. He describes the development of the cattle industry and cattle drives from the Colombian Exchange through the Civil War and even modern-day. The longhorn is mainly used as a prop to entertain students and keep them engaged. Many of our students have never seen a longhorn up close, so the lesson has a lasting impact.</p>
Provide a brief summary for use on the Foundation's website and social media.	<p>Cowboy Mike visits the 7th graders for a day to discuss the importance of cattle drives and their lasting impact on Texas. He also brings one of his partners, a real-live longhorn steer that he has raised and trained. Together they demonstrate to the students why the longhorn is a Texas icon.</p>
	<p>Specifically for Social Studies, this falls under the A in SOAR (actively participate in the learning process). Students can see the brand</p>

<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>on the longhorn, touch barbed wire, and discuss the impact of the longhorn on Texas. This lesson exemplifies our school's mission statement: Curtis Middle School fosters an inclusive, engaging environment to develop successful, life-long learners. After this lesson, many students are excited to learn more about cowboys and the Texas Frontier or learn more about the different animals of Texas.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>The next day we have an activity in class that reinforces what they learned. Students are required to demonstrate their knowledge by drawing a map of the four major cattle drives, identify obstacles, and analyze the effects of various technological innovations on the development of Texas such as windmills, barbed wire, and the railroad system. In addition, there is a unit test students will take.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>Before Cowboy Mike and his longhorn partner visit, we use direct instruction to review with the students safety procedures while we are outside. Cowboy Mike uses a combination of lecture and demonstration using such props as a real live longhorn, barbed wire, a branding tool, and various placards with different eras on them. As a result students are actively listening and answering Cowboy Mike's questions.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>Cowboy Mike visits for one day during Unit 8: Cattle, Railroads, and Texas Frontier Expansion. This usually falls in March or April.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>As previously stated, Cowboy Mike is a retired Texas history teacher, so he is familiar with the curriculum standards of this subject. Although the TEKS have changed a little, he's adapted his presentation to address the new requirements. The presentation will comprise information outlined in the following curriculum.</p> <ul style="list-style-type: none"> • 7.6B states: identify significant individuals, events, and issues, including the development of the cattle industry from its Spanish beginnings and the cowboy way of life. • The Allen ISD clarifiers for 7.6B include: the importance of the longhorn, effect of the Spanish vaquero on the Texan cowboy, Range Wars and the conflict between ranching and farming in Texas. • 7.9B states: identify ways in which Texans have adapted to and modified

the environment and explain the positive and negative consequences of the modifications. •
 The Allen ISD clarifiers for 7.9B include:
 Barbed wire fencing closed open range and changed cattle ranching, Railroad system.

Total Grant Budget Requested:

450

Additional Co-Applicants Set Number 1

Question	Answer
First Name	Zoe
Last Name	Rumpff
Email	zoe.rumpff@allenisd.org
Campus	Curtis Middle School
Grade:	7

Additional Co-Applicants Set Number 2

Question	Answer
First Name	Toni
Last Name	Wyatt
Email	toni.wyatt@allenisd.org
Campus	Curtis Middle School
Grade:	7

Project Budget Set Number 1

Question	Answer
Item Type	Other Expenses
List item to be purchased under item category:	Guest Speaker
Unit Cost	450

Quantity	1
Total cost of items in this category:	450