



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP223169

Applicant First Name: Phyllis

Applicant Last Name: Adams

Applicant Email Address: phyllis.adams@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

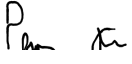
Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Phyllis
Best phone number to reach you at:	+19727270400
Campus	Allen High School
Grade(s)	10;11;12
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Name of Grant	Eagle Creations
Please select the MAIN curriculum area your grant addresses.	Special Education

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	Yes
How many students will be involved in this grant?	80
Are there any additional funds available for this grant?	Yes
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>The students in Specialized Programs at AHS (Functional Academics, Structured Learning, Active Learning) participate in Eagle Creations which sells student-created items such as buttons, greeting cards, gift tags, coasters, and jewelry. This project builds and develops vocational skills, money management skills, and social skills in our students that will transfer into eventual employability skills upon graduation. As well as following step by step guidelines to produce the items we sell, students are involved in booth sales at the FFA craft fair, at the Administration building, Love week, and at the high school. Students set up, maintain stock, assist shoppers, and act as cashiers. This grant would give us the opportunity to purchase items such as punches that are needed to produce the cards, and materials needed for buttons and various projects that are done throughout the year.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>The students who will participate in this project are students who qualify for Special Education services due to an Intellectual Disability, Autism, Orthopedic Handicap, Other Health Impairment and/or Speech Impairment. Students work during their vocational classes on items that will be included in the booth sales of the Eagle Creations program. The emphasis of the projects changes throughout the year to reflect the seasonal sales (Christmas, Valentines, spring, Mother's Day, etc.) The students work on projects whose complexity is matched to the skill level they can do: some students can do simple 2-3 step projects with supervision and some students can follow 4-5 step tasks independently. And we have seen confidence and self-esteem grow as the</p>

	<p>students contribute to the overall stock to be ready for the next sale. All students are encouraged to try participating in the booth sales. All of them can smile and welcome shoppers: we have discovered untapped potential in a few of our students who might be selling you a used car someday! And handling money to add purchase amounts and then counting back change makes all that money work in math come alive.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Eagle Creations is a program that allows students in Specialized Programs at Allen High School to develop a wide variety of vocational skills through creating and selling products to the Allen ISD community. This opportunity for students results in increased independence and employability skills.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>Eagle Creations aligns perfectly with Allen ISD's graduate profile goals of fostering opportunities for each student to become responsible and engaged citizens. It also helps to create effective problem solvers, effective communicators, and students who are prepared for their future pursuits. The state says the transition process should begin as early as possible but formally begins when a student with a disability turns 16 (19 TAC §89.1055(g)(1-9) and 34 CFR §300.320(b)). These transition opportunities should include post-secondary education, vocational education, community experiences, development of employment and other post-school adult living objectives.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>The effectiveness of this project will be measured in two ways. The main goal will be to increase student growth and independence. We can measure this with student Individual Education Plan goal progress on their vocational, social skills, and math goals along with any other goals that might be related to the tasks required for creating and selling our products. Our secondary goal is to make this into a self-sustaining program. We have already made tremendous progress this year by expanding our sales to the Allen community and increasing our product offering. However, we would like to reach a point where we are able to fully financially support all of the supply and tool purchases and perhaps expand into</p>

	taking our students on vocational related field trips. We will measure this effectiveness by tracking our profits throughout the year.
What teaching methods will be used to implement this project?	Students will be working on hands on tasks with modeling, verbal, or visual direction as needed. In addition to being a component of our Vocational Program, Eagle Creation projects can be integrated with core curriculum such as measuring ingredients or materials in Math. Math and Economics lessons will also be integrated for the sales and profit portion as well as technology lesson for creation of sales materials as well as products. We will combine whole class, small group, and one on one instruction.
What is the project timeline and the date of implementation?	Throughout the 2020-21 school year
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	As stated above, our students in Specialized Programs require transition instruction. Eagle Creations enhances our vocational classes for all of our self-contained students by giving them a wide variety of opportunities to work on hands-on job related tasks in the classroom setting. It also provides opportunities for Community-Based Instruction and social interaction when we leave campus for the purpose of selling the student's products.
Total Grant Budget Requested:	725
	

Additional Co-Applicants Set Number 1

Question	Answer
First Name	Amanda
Last Name	Maxwell
Email	amanda.maxwell@allenisd.org
Campus	Allen High School
Grade:	12;11;10

Project Budget Set Number 5

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	2.25 inch magnet back button set from American Button Machine Company - 500
Unit Cost	85.95
Quantity	1
Total cost of items in this category:	85.95

Project Budget Set Number 6

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	3 inch button making sets, 250
Unit Cost	209.95
Quantity	1
Total cost of items in this category:	209.95

Project Budget Set Number 8

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	corner punches for cards
Unit Cost	8.79
Quantity	3
Total cost of items in this category:	26.37

Project Budget Set Number 9

Question	Answer
Item Type	Instructional Supplies or Resources

List item to be purchased under item category:	money towards purchase of a three-D printer, the remainder to be paid from proceeds from this year
Unit Cost	400
Quantity	1
Total cost of items in this category:	400