Foundation For Allen Schools Grant Application

Scholarship Fund Amount: $0

Application #: AP239234

Applicant First Name: Lynn

Applicant Last Name: Klodzinski

Applicant Email Address: lynn.klodzinski@allenisd.org

Gender:

Cell Phone #:
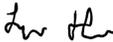
High School:

Post Secondary School:

Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Lynn
Best phone number to reach you at:	+19727435931
Campus	Allen High School
Grade(s)	10;11;12
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Name of Grant	Catching the Learning Wave: Individualizing learning to target skills more efficiently
Please select the MAIN curriculum area your	

grant addresses.	Special Education
Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	42
Are there any additional funds available for this grant?	No
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.	Special Education students in the Fundamental Academic program will receive individualized instruction on targeted skills in English Language Arts and Math. MobyMax provides each student direct instruction and practice for targeted skills until mastery is achieved. Once mastery is achieved, the student immediately progresses on to the next skill. Placement tests and detailed progress reports ensure that the teacher can monitor progress and add targeted support when needed. Our students are working on pre-requisite skills in these areas. The MobyMax program provides practice and learning for each student at their individual level, and will provide review and practice as needed to build the skills needed. This program was used last year with support from the Foundation for access to the full program for teacher support and for student evaluations and tracking. It was successful, with student growth in skills, with benchmark evaluation of skills, and reports generated for each student. Because this program tailors itself to the student learning level and individualized pacing, our students have the opportunity to gain skills in being independent learners, a skill that will support them in their adult life. Independence is one of the most valuable skills we can help our special needs students build: as they leave the high school learning environment, we want them to "soar like an Eagle" to the best of their ability.
	1. Each Functional Academic student will receive individualized instruction on targeted skills in both English Language Arts and Math skills. MobyMax provides each student direct

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	instruction and practice for targeted skills until mastery is achieved. Once mastery is achieved, the student immediately progresses on to the next skill. 2. Students are rewarded with short "earned" play time/s during each MobyMax session, keeping motivation high. 3. Students participate in review cycles in order to maintain mastery of learned skills. 4. Teachers can access student data for each reading, language, and MobyMax session. 5. Special Education teachers will be able to increase their teaching time with individual or small groups of students.
Provide a brief summary for use on the Foundation's website and social media.	MobyMax finds and fixes learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student ensuring that students get the extra instruction they need. The MobyMax curriculum teaches students to be better problem solvers, critical thinkers, and creative geniuses with thousands of cognitive skill manipulatives. Or, as we like to say in simple English, to "soar like an Eagle."
Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.	1. Improving student learning through technology, and supporting our students in preparing to function as adults in a world in which technology is of increasing use. 2. Providing students with disabilities access to general curriculum pre-requisites by improving instructional level skills.
What specific measurements will be used to evaluate the effectiveness of the project?	MobyMax is an online program that will allow Special Education students to strengthen skills in the core areas through repetition and practice. There are built in assessments to determine levels and needed support. The program uses the assessment information to then customize practice activities, games, and worksheets for each student building on each student's area of deficit. The assessments are given periodically to show progress and or determine new areas of instruction. Over an entire year, students will have the opportunity to make it part of their routine instruction and make huge gains in closing the gap. MobyMax also offers built in progress monitoring of student areas of strength and concerns. This will allow us to write IEP's that are specific to each student and help to ensure progress toward mastering the goals of the IEP.

	MobyMax addresses the following areas: Reading, Writing, Math.
What teaching methods will be used to implement this project?	MobyMax may be used as a daily warm-up and independent student work activity. Teachers will be able to monitor progress on TEKS related IEP goals for every student using the programs.
What is the project timeline and the date of implementation?	Because we are funded this year for the full program, we will be able to begin the first week of the school year in full use in the program. The grant would extend us for another full year after our current license ends. MobyMax will be used throughout the 2020-21 school year.
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	Teachers often use technology to provide reading and language interventions to students. Administrators are always looking for ways to keep track of student progress, share student progress with parents, and keep accurate records of data collected during progress monitoring for meetings. MobyMax combines curriculum resources including placement tests, adaptive lessons, progress monitoring, and IEP reporting. This technology allows teachers to assign content standards based on individual student progress, therefore filling in the student's learning gaps while complimenting current curricular practices.
Total Grant Budget Requested:	498.00

Additional Co-Applicants Set Number 1

Question	Answer
First Name	Amanda
Last Name	Maxwell
Email	amanda.maxwell@allenisd.org
Campus	Allen High School
Grade:	10;11;12

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	License: Moby All- Teacher license x 2
Unit Cost	498.00
Quantity	1
Total cost of items in this category:	498.00