



Foundation For Allen Schools Grant Application

Scholarship Fund Amount: \$0

Application #: AP180738

Applicant First Name: Suzana

Applicant Last Name: Spina

Applicant Email Address: suzana.spina@allenisd.org

Gender:

Cell Phone #:

High School:

Post Secondary School:

Application Status: Submitted

Application Questions and Answer

Question	Answer
Preferred name/name that you go by:	Suzana
Best phone number to reach you at:	+12146974386
Campus	Rountree Elementary School
Grade(s)	Pre-K
I have co-applicants:	No
Please provide your work-related Facebook contact information.	
Please provide your work-related Twitter contact information.	
Name of Grant	Magical Movement for Minis in Motion
Please select the MAIN curriculum area your grant addresses.	Special Education

Does your grant have a technology component?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	50
Are there any additional funds available for this grant?	No
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>When the weather is too cold or too hot, and we aren't able to take our early childhood students outside, we would like to make our indoor recess time more relevant and appropriate for three and four year-olds. Whether we are in the classroom or the hallways for indoor recess, the items we are requesting would help students continue to work on their social and academic skills, all while still working on their gross motor skills. The importance of gross motor activities that strengthen their core and muscle tone in general leads to stronger foundations for fine motor skills: writing, stringing beads, typing and self-care (buttoning, zipping, washing, etc).</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>This project will be implemented during indoor recess times. When we are indoors, the students need to use more imagination to play since the typical games like chase, tag, hide and seek are difficult to play in a long hallway. The target population will be our early childhood students who receive special education services. They will increase gross motor skills, as well as social and pre-academic skills. The gross motor activities also help them regulate themselves, giving them a better chance to sit and learn when we return to the classroom.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>This grant would help our youngest learners continue to develop stronger gross motor skills during indoor recess. As we see the progress of early childhood development, gross motor skills then lend the children to develop fine</p>

	<p>motor and social emotional skills as well. These activities will provide a foundation for life-long learning.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 or 3 examples.</p>	<p>PK Guideline: IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner). PK Guideline: IX.A.2. Child coordinates sequence of movements to perform tasks. PK Guideline: IX.B.1. Child shows control of tasks that require small-muscle strength and control. PK Guideline: IX.B.2. Child shows increasing control of tasks that require eye-hand coordination.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>As we assess students throughout the year, we take into consideration and update their gross and fine motor skill development. This growth helps students sit up straight at the table, better grasp a pencil, and be able to control themselves and their bodies in their space.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>As with all lessons with 3 and 4 year-olds, the purpose and use of these items will be taught, modeled, and reinforced as they learn to manipulate the different toys and items individually and together for their largest benefits. Gradually, release of responsibility will translate to students initiating and inviting peers to play games that increase all gross motor skills.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>We would like to implement this as soon as possible. In ECSE, we have students continuously entering the program throughout the year because they can begin, if they qualify, the day they turn three. Also, because we are in winter and outside recess is not always an option, the sooner we are rewarded the grant (please :-)), the sooner we can start working on different activities for indoor recess and gross motor development.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>The reason the Early Childhood Special Education program exists is because of the research that shows the earlier the intervention, the better the long-term results. That is why our district has SLPs, OTs, PTs and other specialists working so hard to give these kiddos a great start at the age of three. We are hoping, since our students are all at</p>

risk, to close some of the gaps before they become school age and enter PK or kindergarten. This would fit in perfectly with the rest of the interventions provided to our earliest learners.

Total Grant Budget Requested:

3200



Project Budget Set Number 1

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Excellerations Jumbo Foam Construction Blocks (Discount School Supply)
Unit Cost	461.32
Quantity	1
Total cost of items in this category:	461.32

Project Budget Set Number 2

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Soft & Safe Sensory Balls (Lakeshore)
Unit Cost	12.99
Quantity	1
Total cost of items in this category:	12.99

Project Budget Set Number 3

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Swirling Glitter Sensory Balls (Lakeshore)
Unit Cost	29.99

Quantity	1
Total cost of items in this category:	29.99

Project Budget Set Number 4

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Sports Balls - Complete Set (Lakeshore)
Unit Cost	44.99
Quantity	2
Total cost of items in this category:	89.98

Project Budget Set Number 5

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Automatic Ball Inflator (Lakeshore)
Unit Cost	79.99
Quantity	1
Total cost of items in this category:	79.99

Project Budget Set Number 6

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Mini Bowling Set (Lakeshore)
Unit Cost	19.99
Quantity	1
Total cost of items in this category:	19.99

Project Budget Set Number 7

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Roll & Race! Activity Ramp (Lakeshore)
Unit Cost	59.99
Quantity	1
Total cost of items in this category:	59.99

Project Budget Set Number 8

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Balance Bike (Lakeshore)
Unit Cost	199
Quantity	3
Total cost of items in this category:	597

Project Budget Set Number 9

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Playground Balls - Complete Set (Lakeshore)
Unit Cost	89.99
Quantity	1
Total cost of items in this category:	89.99

Project Budget Set Number 10

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Heavy Duty Hopscotch Puzzle Mats (Lakeshore)

Unit Cost	24.99
Quantity	1
Total cost of items in this category:	24.99

Project Budget Set Number 11

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Super-Safe Froggy Jumper
Unit Cost	89.99
Quantity	1
Total cost of items in this category:	89.99

Project Budget Set Number 12

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Wooden Boat Rocker (Lakeshore)
Unit Cost	229
Quantity	1
Total cost of items in this category:	229

Project Budget Set Number 13

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Kid-Tough Trucks (Lakeshore)
Unit Cost	89.5
Quantity	1
Total cost of items in this category:	89.5

Project Budget Set Number 14

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	Real Working Dump Truck (Lakeshore)
Unit Cost	24.99
Quantity	1
Total cost of items in this category:	24.99

Project Budget Set Number 15

Question	Answer
Item Type	General Supplies
List item to be purchased under item category:	3-Wheel Scooter (Lakeshore)
Unit Cost	179
Quantity	2
Total cost of items in this category:	358