



Foundation For Allen Schools Grant Application 2021

Scholarship Fund Amount: \$0

Let's get to know you!

Please provide your work-related Twitter contact information.	@ahspals and @ahs_wings
Please provide your work-related Facebook contact information.	Allen HS PALs and Allen HS WINGS
I have co-applicants:	No
Best phone number to reach you at:	+19729483897
Campus	Allen High School
Grade(s)	10;11;12

Additional Co-Applicants

Campus	Allen High School
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Project Information

Are there any additional funds available for this grant?	Yes
Will other grades be involved/impacted?	No
Will other campuses be involved/impacted?	No
Does your grant have a technology component?	No
Please select the MAIN curriculum area your grant addresses.	Social Studies
How many students will be involved in this	

grant?	20
Name of Grant	Tale of Two Cities - 9/11 Museum & Memorial

Project Information Continued

<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>In the Spring of 2022, 20 PALs and Chaperones will join Linden HS PALs at the 9/11 Museum and Memorial. This generation for students were not yet born when the terrorist attacks happened so the visit to the museum will be a live-walk through history for each of them. The 9/11 Memorial & Museum is committed to providing students and teachers the tools to understand what happened on 9/11 and how the attacks continue to impact our lives.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>In the Spring of 2022, 20 PALs and Chaperones will join Linden HS PALs at the 9/11 Museum and Memorial. This generation for students were not yet born when the terrorist attacks happened so the visit to the museum will be a live-walk through history for each of them. The 9/11 Memorial & Museum is committed to providing students and teachers the tools to understand what happened on 9/11 and how the attacks continue to impact our lives. The Museum's permanent collection is an unparalleled repository consisting of material evidence, first-person testimony, and historical records of response to February 26, 1993 and September 11, 2001 and the ongoing repercussions of these terrorist events.</p>
<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Allen High School PALs and Linden High School PALs in Linden, NJ will be visiting the 9/11 Museum and Memorial in New York City (in Spring of 2022) to celebrate 20 years of friendship through the Tale of Two Cities Project. From the tremendous tragedies of the terrorist attacks of September 11th, 2001, our two schools became one family and for the past 20 years, we have grieved, bonded, remembered, served and learned together through videoconferencing (every month) and in-person visits (every two years). This grant will provide 9/11 Museum & Memorial entrance fees for the Allen PALs students and</p>

chaperones. If for any reason, we are not able to visit NYC next spring due to covid, we will let the Foundation for Allen Schools know and use our funds to schedule a virtual tour of the museum with a private tour guide.

Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.

Allen ISD Graduate Profile: Responsible and Engaged Citizens Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others. Foster sustainable opportunities for every person to become a responsible and engaged citizen PALs TEKS: (2) Leadership skills. The student applies leadership skills learned in PAL® to situations presented in class and on the student's campus. The student is expected to: (G) explain a leader's role in conflict resolution, decision making, implementing change in an ethical manner; (7) Cultural competency. The student analyzes personal attitudes and actions regarding cultural awareness. The student is expected to: (A) demonstrate cultural awareness (B) identify and apply strategies to improve cross-cultural communication such as avoiding language with negative connotations about individuals or groups; (C) identify multiple perspectives about a situation or topic; (D) define and identify examples of stereotypes; (E) examine personal prejudices and biases; and (F) collaborate in diverse groups by facilitating various ideas and perspectives.

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen Independent School District Graduate Profile/District Goals • Academically Prepared for Future Pursuits Students will possess necessary skills to seek educational and career options as they continually pursue and integrate knowledge. 1. Transform the traditional classroom into an innovative learning experience that meets the needs of the individual learner. Responsible and Engaged Citizens Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others. 4.

	Foster sustainable opportunities for every person to become a responsible and engaged citizen
What is the project timeline and the date of implementation?	Winter of 2021 - Selection of 20 AHS PALs to represent Allen ISD on the Tale of Two Cities Project Trip Spring of 2022 (usually early April) - 20 AHS PALs visit to NYC 9/11 Museum & Memorial
What teaching methods will be used to implement this project?	Prior to the 20th Anniversary Tale of Two Cities Trip, students will research a topic related to the 9/11 tragedies and will also collaborate with their peers as to what they want to see, hear, experience and learn at the museum. During the 9/11 Museum Tour, the students will further investigate their specific area of interest and then present their findings and knowledge gained in a post-visit discussion. The learning will be student-led and guided by the 9/11 Museum tour guides.
What specific measurements will be used to evaluate the effectiveness of the project?	A pre-assessment and discussion of the student prior knowledge before visiting the museum and memorial followed by a post-visit discussion and presentation of information learned.

Project Budget

Total Grant Budget Requested:	400.00
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Almost done!

	
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Project Budget Set Number 1

Question	Answer
Item Type	Field Trip
List item to be purchased under item category:	Museum Entrance Tickets - 20 students

Unit Cost	20
Quantity	20
Total cost of items in this category:	400.00