



Foundation For Allen Schools Grant Application 2021

Scholarship Fund Amount: \$0

Let's get to know you!

Please provide your work-related Twitter contact information.	
Please provide your work-related Facebook contact information.	
I have co-applicants:	No
Best phone number to reach you at:	+19724672196
Campus	Anderson Elementary School;Evans Elementary School;Olson Elementary School;Curtis Middle School;Allen High School
Grade(s)	Kindergarten;1;7;8;10

Additional Co-Applicants

Campus	Anderson Elementary School;Evans Elementary School;Olson Elementary School;Curtis Middle School;Allen High School
--------	---

Project Information

Are there any additional funds available for this grant?	No
Will other grades be involved/impacted?	Yes
Will other campuses be involved/impacted?	Yes
Does your grant have a technology component?	No

Please select the MAIN curriculum area your grant addresses.	Special Education
How many students will be involved in this grant?	25
Name of Grant	Adapt Me!

Project Information Continued

Provide a brief summary for use on the Foundation's website and social media.	Adapted books for our special needs students will allow opportunity for every student to interact with literature on their own learning level. Adapted books employ cognitive skills such as matching, comprehension, fine motor and attention building skills.
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	<p>There are two different adapted book programs that I would like for the Foundation pieces that are added to existing books. These adaptive book materials coincide attached to pages in the book with the 'wh' questions and the answers are pictures that would answer the question, "Who is this story about"? The student would pick the picture on the page. For students who have no verbal capabilities but have the cognitive skills, the teacher if the student is demonstrating understanding. Because the book is interactive on every page. Here is the link: https://www.teacherspayteachers.com/Product/Monthly-Adapted-Piece-Book-Set-1 There is also an Adapted Book Club with a year membership that allows for original subjects on two levels). These books not only cover literature TEKS, they implement and can be used in a group, during individual instruction and sent home for virtual learner use. https://www.adaptedbookclub.com/join-A https://www.teacherspayteachers.com/Product/Adapted-Book-Bundle-of-Bundle three of these programs that can give you an idea of how they work. Target population is available to all the Active Learning Classrooms through the vision department as a teaching tool to build visual discrimination skills and object identification. For class use as a resource for them that would be ready-r</p>
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.	Finding reading materials that allows for non-verbal or significantly delayed students to interact and respond is difficult. This grant will enable a library to be built (possibility of 500+ books) for our vision students and special needs students in our Active Learning Programs. This program will provide a way for low vision and children with intellectual disabilities to understand and more importantly, show their understanding of literature. Our severely intellectually disabled students are served well in Allen, but the availability of materials and curriculum that is low enough to meet their learning needs all has to be created by the teachers. In this

	<p>case, these two programs have seen the need to give the opportunity for our most vulnerable students to interact with books on their learning level.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p>	<p>(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time. (5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>As stated before, there is no curriculum in Allen that has materials that are low enough for some of our special needs students. Even pre-school curriculum needs adapted and students with vision issues cannot often see standard materials. These materials fall within the vision guidelines of appropriate materials with simple pictures on plain backgrounds, 3 inches or larger and no additional clutter on the pages. The adapted book card that modify existing books use very similar pictures so as to facilitate visual matching skills.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>As soon as the licenses are purchased, the books will begin to be created or the adapted pieces will be added to books. There would be no delay as they are monthly themes so we would start at the beginning of the school year with the membership. There is significant printing, assembly, and laminating (with thicker lamination than is provided at the school) for these books so it would be an ongoing project as well.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>Teaching methods used will be direct instruction, group instruction, independent reading and assistance with virtual instruction. As the student becomes familiar with the materials, it is the goal to allow the student to choose their book and read, infer and complete the adapted portions independently.</p>

	Due to the disabilities of some of our students, there will always be a direct teaching situation with these books.
What specific measurements will be used to evaluate the effectiveness of the project?	The effectiveness of the project will be measured by the level of interaction of the student with the materials. Some of these exact books are in use currently as the teacher's have purchased the monthly programs with their own funds. It is already a proven project with success as it is being used in the classroom already. We would like to have a year's worth of books to build an adapted book library for use for years to come that can be used throughout the district distributed by the vision department.

Project Budget

Total Grant Budget Requested:	912.00
-------------------------------	--------

Almost done!

	
--	---

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Monthly Monthly Adapted Piece Book Set BUNDLE - 12 Months \$100; Adapted Book Club Membership - 1 year \$282; Adapted Book Bundle - 200 books, \$185.00; Lamination Pockets 600 \$120; Books 5 per month for 9 months at \$5 each \$225.00
Unit Cost	912.00
Quantity	1

Total cost of items in this category:

912.00