



Foundation For Allen Schools Grant Application 2021

Scholarship Fund Amount: \$0

Let's get to know you!

Please provide your work-related Twitter contact information.	
Please provide your work-related Facebook contact information.	
I have co-applicants:	Yes
Best phone number to reach you at:	+12146080371
Campus	Cheatham Elementary School;Rountree Elementary School
Grade(s)	Pre-K

Additional Co-Applicants

Campus	Cheatham Elementary School;Rountree Elementary School
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Project Information

Are there any additional funds available for this grant?	No
Will other grades be involved/impacted?	Yes
Will other campuses be involved/impacted?	Yes
Does your grant have a technology component?	No
Please select the MAIN curriculum area your grant addresses.	Special Education

How many students will be involved in this grant?	140
Name of Grant	Early Childhood Special Education Assessment Tools for Success!

Project Information Continued

Provide a brief summary for use on the Foundation's website and social media.	<p>The Allen ISD ECSE Team is in need of testing kits to use for the annually administered VB- MAPP Assessment (Verbal Behavior Milestones Assessment and Placement Program). These testing kits are critical to accurately measure our students' abilities and areas of growth, and set goals to ensure their progress. Having the same materials to use across all classrooms will help us to maintain consistency and accuracy when assessing each and every student.</p>
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?	<p>These tools will be utilized by each teacher for each student in the ECSE program every year at least once. ECSE students are eligible to start school at the age of 3, and teachers will utilize the assessment tools twice for each student before they advance to kindergarten. Currently, the ECSE program is located at Rountree Elementary and Cheatham Elementary Campus, with plans for expansion within Allen ISD. We plan to keep two sets of the tools at each campus with the lead teacher "checking out" to teachers that need to utilize the assessment tools.</p>
	<p>Early Childhood Special Education Teachers are required to assess every student utilizing the Verbal Behavior Milestones Assessment and Placement Program (also known as VB-MAPP) before the student's annual ARD. The assessment requires the teacher to utilize many different items to assess the student. This includes 100+ common objects, reinforcement items, counting bears, wooden beads, peg board, shape and form boxes, color cubes, block design cards, peg puzzles, jigsaw puzzles, dressing doll, measuring manipulatives, timers, size sorts, several Laminated pictures, children's books, writing and art materials, activity workbooks, and flashcards covering: alphabet, memory</p>

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.

matching, shapes, colors, numbers, addition, subtraction, community helpers, and sight words. Currently, each teacher creates their own tools and utilizes their own items in their classroom to administer the assessment. The problem comes when the educator does not have the specific items to be utilized to successfully administer the assessment, and/or it takes a substantial amount of time and funds to find and create these items. These supplies are critical for successfully and accurately administering the assessment across all Early Childhood Special Education Classrooms in the district (ECSE). Having these identical testing kits on each campus would also serve to “standardize” the test further, with all children tested using the same set of objects/pictures. The opportunities for impacting students are continual with these tools, as they can be utilized for every student for each year we administer the assessment--reaching an average of 140 students per year. Over a 10 year span these assessment tools would reach over 1,400 students. Once the VP-MAPP Assessment is completed, we are able to utilize the results in classroom instruction, writing IEP (Individual Education Plans) goals. In addition, we are able to communicate the students’ progress to the next teacher as the student advances on to the next grade. This makes the assessment impactful to both students and teachers in the future grade levels. The completion of VP-MAPP provides recommendations for program development based on the VB-MAPP profiles and the specific scores for 170 milestones and 24 barriers to learning. In addition, over 200 IEP objectives are directly linked to the skills and barriers assessments, and a verbal behavior intervention program is provided for the assessment.

Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.

Social and Emotional Development Domain A. Self Concept Skill #1-4 B. Self Regulation Skill 1.a, 1.b, 1.c, 2.a, 2.b, 2.c, 3.a C. Relationships with others Skill 1, 3, 4, 5 D. Social Awareness Skill 1 Language and Communication Domain Listening Comprehension Skill #1,2 Speaking (Conversation Skills) Skill #1,2,3,4,5 Speech Production Skill 1,3, Vocabulary Skill 1,2, Sentence and Structure Skill 1,3 III. Emerging

	<p>Literacy: Reading Domain Motivation to read Skill 1,3 C. Alphabet Knowledge Skill 1 E. Print Concepts Skill 1 IV. Writing Domain Motivation to write Skill 1, C. Conventions in Writing Skill 1, 2, V. Mathematics Domain Counting Skills Skill 1, 9 C. Geometry and spatial sense Skill 3 D. Measurement Skill 1,3</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>This enhance and supports the preschool early childhood program assessment program currently being utilized.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>Date of implementation would be immediate and be used indefinitely.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>The VB-MAPP Assessment Tools will be used to help guide teaching methods utilized by the educator per the results of the assessment. During the assessment we would utilize the method of mixing trials. The concept of mixing trials is unique to verbal behavior. Verbal behavior programs do not use the strategy of mass trials (same trial repeated many times in a row) and we so utilize mix trials by type (mand, tact, imitation, etc.). We then mix trials by complexity (easy trials mixed in with new tasks or more difficult tasks). The advantages of mixing trials are that we require the student to listen intently to the directions, which teaches flexibility and expands vocabulary by using all operants, limits boredom, and naturally brings out more spontaneous language. Verbal Behavior strategies can be used to teach any subject matter, including behavioral teaching strategies (reinforcement, pairing, prompting, shaping, error correction, errorless learning), discrete trial, natural environment teaching, pivotal response training, collection of data, presenting tasks using all verbal operants, and mixing trials by type and complexity.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>Currently, our school district provides each campus with the VB-MAPP protocol online scoring sheets. These protocol scoring sheets give general instructions and scoring criteria for each student to be assessed. We are also provided with a guide that contains a brief description of the basic components of a behavioral approach to language (manding, tacting, intraverbal, scrolling). In order to gain</p>

the maximum benefit from the protocol scoring sheets, it is essential that we have the complete assessment kit with all the tools needed to test students. Having access to the same specific tools needed will increase the effectiveness of scoring the VB-MAPP with precision across classrooms.

Project Budget

Total Grant Budget Requested:	3040.00
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Almost done!

	
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Additional Co-Applicants Set Number 1

Question	Answer
First Name	Stephanie
First Name	Karen
Last Name	Roan
Email	karen.roan@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K
Last Name	Ruehlen
Email	stephanie.ruehlen@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

Additional Co-Applicants Set Number 2

Question	Answer
First Name	Mariana
Last Name	Esparza
Email	mariana.esparza@allensd.org
Campus	Rountree Elementary School
Grade:	Pre-K

Additional Co-Applicants Set Number 3

Question	Answer
First Name	Karen
Last Name	Roan
Email	karen.roan@allensd.org
Campus	Rountree Elementary School
Grade:	Pre-K

Project Budget Set Number 1

Question	Answer
Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	VB-MAPP Assessment Kit , without Manual
Unit Cost	760
Quantity	4
Total cost of items in this category:	3040.00