



Foundation For Allen Schools Grant Application 2021

Scholarship Fund Amount: \$0

Let's get to know you!

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| Please provide your work-related Twitter contact information. | |
| Please provide your work-related Facebook contact information. | |
| I have co-applicants: | No |
| Best phone number to reach you at: | +19723604984 |
| Campus | Curtis Middle School |
| Grade(s) | 7;8 |

Additional Co-Applicants

| | |
|--------|----------------------|
| Campus | Curtis Middle School |
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Project Information

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| Are there any additional funds available for this grant? | No |
| Will other grades be involved/impacted? | No |
| Will other campuses be involved/impacted? | No |
| Does your grant have a technology component? | No |
| Please select the MAIN curriculum area your grant addresses. | Special Education |
| How many students will be involved in this | |

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| grant? | 12 |
| Name of Grant | Independence through Community Based Instruction |

Project Information Continued

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| <p>Provide a brief summary for use on the Foundation's website and social media.</p> | <p>"Independence Through Community Based Instruction" allows students with disabilities the opportunity to learn the skills they need to function independently in a meaningful way. The students also gain confidence through their public social experiences.</p> |
| <p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p> | <p>The students will need funding for outings to fast food and/or sit-down restaurants. Instructional activities include (but are not limited to) reading and ordering from a menu, interacting with employees, displaying appropriate manners, and paying for meals. The students who will benefit from this grant are students who qualify for Special Education services due to an Intellectual Disability, Autism, and even health impairments that significantly affect their life. They are enrolled in Functional Academics classroom and are to learn the skills necessary to increase their independence in the community and home in a meaningful way.</p> |
| <p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p> | <p>Students with disabilities need direct instruction and practice with social and daily living skills in order to be as independent as possible both in the home and community. These students learn best through real life and hands on experiences. With this grant, students will be able to interact with community workers, and learn about how to make healthy choices as well as smart economic choices. They will practice the skills necessary to read and order from a menu, interact with unfamiliar people, and demonstrate appropriate manners and behaviors in public.</p> |
| <p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p> | <p>This project strongly supports the following TEKS: Math Problem Solving (money); Health education (nutrition); Social Studies (economics); and Social Development.</p> |

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| Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. | This project will go hand in hand with direct instruction by offering a real life experience in which they can practice these independent living skills. |
| What is the project timeline and the date of implementation? | This will be ongoing for the duration of the 2021-2022 school year. |
| What teaching methods will be used to implement this project? | Direct instruction, Hands-on learning, modeling, prompting, review and reteaching strategies will be implemented. |
| What specific measurements will be used to evaluate the effectiveness of the project? | Each student has an Individual Educational Plan that includes specific, measurable goals and objectives in all instructional areas including Functional, Behavioral. or Daily Living skills. The effectiveness of this project will be evaluated by student progress toward those goals. |

Project Budget

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| Total Grant Budget Requested: | 460.00 |
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Almost done!

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Project Budget Set Number 1

| Question | Answer |
|--|------------|
| Item Type | Field Trip |
| List item to be purchased under item category: | Bus |
| Unit Cost | 80 |
| Quantity | 2 |
| Total cost of items in this category: | 160.00 |

Project Budget Set Number 2

| Question | Answer |
|--|---------------------------------------|
| Item Type | Instructional Supplies or Resources |
| List item to be purchased under item category: | Funds for dining out in the community |
| Unit Cost | 150 |
| Quantity | 2 |
| Total cost of items in this category: | 300.00 |