



Foundation For Allen Schools Grant Application 2021

Scholarship Fund Amount: \$0

Let's get to know you!

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|----------------------------------------------------------------|---------------------------|
| Please provide your work-related Twitter contact information. | n/a |
| Please provide your work-related Facebook contact information. | n/a |
| I have co-applicants: | No |
| Best phone number to reach you at: | +19727270470 |
| Campus | Vaughan Elementary School |
| Grade(s) | 1;2;4;6 |

Additional Co-Applicants

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| Campus | Vaughan Elementary School |
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Project Information

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| Are there any additional funds available for this grant? | No |
| Will other grades be involved/impacted? | Yes |
| Will other campuses be involved/impacted? | No |
| Does your grant have a technology component? | No |
| Please select the MAIN curriculum area your grant addresses. | Special Education |
| How many students will be involved in this | |

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|---------------|----------------|
| grant? | 4 |
| Name of Grant | Feel the Sound |

Project Information Continued

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| <p>Provide a brief summary for use on the Foundation's website and social media.</p> | <p>Touchphonics will allow students to make substantial growth in reading skills including but not limited to: phonemic awareness, decoding, and blending. The multisensory approach will grant students in the Resource 2 classroom a new way to approach phonics and build their understanding of the English language which will in turn open the door for progress in all other content areas.</p> |
| <p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p> | <p>Touchphonics will be implemented in daily teacher-led individual or small group sessions depending on student need. Each Touchphonics lesson incorporates a set structure that induces visual, aural, kinesthetic, and tactile learning modalities. Through the program student's will scaffold their knowledge of reading; they will link sounds to letters, recognize patterns, and build and write words before finally reading words in context. Once familiar with the curriculum, a word building station will be set up so that the students have additional opportunities to practice their phonetic skills independently. With this program in our classroom the students would be able to work towards mastering targeted goals and increase their confidence in their reading abilities.</p> |
| | <p>The majority of students in the Resource 2 classroom struggle with understanding and retaining the phonological skills required to read. The deficits in reading create gaps across all subjects because the students are not able to read independently. By increasing their phonological skills, students will be able to make gains across all areas. Touchphonics is an intensive program designed for at-risk students and it provides them with an alternative approach to phonics, word structure, and spelling. Touchphonics makes decoding concepts accessible by involving four modalities: visual, auditory, kinesthetic,</p> |

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| <p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p> | <p>and tactile. Each Touchphonics lesson introduces a particular phoneme or phonemic pattern. During the lessons, students will manipulate TouchUnits; these are the central, unique feature of the program consisting of over 200 three-dimensional, textured-plastic, color-coded letter units representing all the English graphemes. Touchphonics scaffolds student knowledge of reading; they will link sounds to letters, recognize patterns, and build and write words before finally reading words in context. Touchphonics is a research based program that is most effective with readers who are at-risk for reading failure. The multisensory approach will grant students in the Resource 2 classroom a new way to approach phonics and build their understanding of the English language which will in turn open the door for progress in all other content areas.</p> |
| <p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p> | <p>TEKS for English Language Arts and Reading: Kindergarten 2(A), First Grade 2(A), Second Grade 2(A), Third Grade 2(A), Fourth Grade 2(A), Fifth Grade 2(A) Allen ISD Goal: Allen ISD will empower students as learners and focus on individual growth. Learning in Allen ISD will be personalized and empower student ownership. We will support each student, as a whole child, in achieving personal and academic growth.</p> |
| <p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p> | <p>Touchphonics will provide additional support to the Resource 2. This program will allow teachers to target and assist in closing the achievement gap for the at-risk students who are not currently reading on grade level. Touchphonics will be used to supplement methods and resources for the Resource 2 classroom.</p> |
| <p>What is the project timeline and the date of implementation?</p> | <p>This project is ongoing and will be implemented for years in the Resource 2 classroom. Assuming student success, I would be willing to share my knowledge of the program with other Special Education or Intervention teachers in the district.</p> |
| | <p>Touchphonics sessions will take place daily in small groups or individually. Students will be continually monitored with formative</p> |

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| What teaching methods will be used to implement this project? | assessments to track progress. Opportunities for reteach will be provided when needed and students will receive the necessary accommodations to ensure success including but not limited to: visuals, prompting, structured reminders, and preferential seating. |
| What specific measurements will be used to evaluate the effectiveness of the project? | The Touchphonics program includes encoding, decoding, and consonant inventories to use for pre-assessment. Running Record guidelines are also included in the program. |

Project Budget

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| Total Grant Budget Requested: | 566.10 |
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Almost done!

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Project Budget Set Number 1

| Question | Answer |
|------------------------------------------------|-------------------------------------|
| Item Type | Instructional Supplies or Resources |
| List item to be purchased under item category: | Touchphonics Small Group Kit |
| Unit Cost | 422.55 |
| Quantity | 1 |
| Total cost of items in this category: | 422.55 |

Project Budget Set Number 2

| Question | Answer |
|-----------|-------------------------------------|
| Item Type | Instructional Supplies or Resources |

| | |
|------------------------------------------------|----------------------------------------|
| List item to be purchased under item category: | Touchphonics Small Whiteboard (5 Pack) |
| Unit Cost | 33.70 |
| Quantity | 1 |
| Total cost of items in this category: | 33.70 |

Project Budget Set Number 3

| Question | Answer |
|------------------------------------------------|-------------------------------------|
| Item Type | Instructional Supplies or Resources |
| List item to be purchased under item category: | Touchphonics Single Touch Units Set |
| Unit Cost | 80.30 |
| Quantity | 1 |
| Total cost of items in this category: | 80.30 |

Project Budget Set Number 4

| Question | Answer |
|------------------------------------------------|-------------------------------------|
| Item Type | Instructional Supplies or Resources |
| List item to be purchased under item category: | Touchphonics Student Workbook |
| Unit Cost | 9.85 |
| Quantity | 3 |
| Total cost of items in this category: | 29.55 |